

COMMUNICATION LANGUAGE AND LITERACY

Phase 4 phonics

Traditional Tales - focus on narrative writing

Curriculum links:

Recount Writing - Our trip to Leigh Woods for forest schools.

My Favourite Sport

MATHEMATICS Small Steps Planning

Number: Estimation

Problem Solving: Involving more / fewer

Curriculum links: PD and 'Using and Applying'

Mathematics

Data handling –favourite fruit

Fitness diary related to the daily mile- big timer (maths area)

Cones back and forth

Steps on a bench

Skips in a minute

INFORMATION TECHNOLOGY

Log on to a computer and use simple programs –

2 Simple animations. Create a moving figure

I-Pad – Continuing with beebots and planning more complex routes.

Term 6:

Topic: Health and Fitness

Duration: 3 weeks

ESD/outdoor learning

Exercising outdoors

Wow Day- Forest School Trip

Self Care, Health and Fitness



PHYSICAL DEVELOPMENT main focus these 3 weeks

The learning objectives will be on **Health and Self Care** this has close links with **PSED,UTW and Maths**
Preparation for Sports Day
Consolidation of skill taught this year
Looking major sport competitions such 'Wimbledon'

Home-School Links:

Why not keep an exercise diary at home?

Prepare a healthy snack

UNDERSTANDING THE WORLD

Curriculum Links: ICT link –healthy eating

Making a fruit smoothie for snack time

Famous sports people including Paralympians.

Looking after our teeth

Sun safety, road a safety, rail safety, Beach Safety

Wow Day - Healthy Eating –Fruit Salad Day

Making Fruit Salads to take home

EXPRESSIVE ARTS AND DESIGN

Curriculum Links:

Role Play Area: A fitness Gym / health centre

Design a healthy living poster

Design a healthy lunchbox

Wow Day Mini music makers morning at St Peter's

PSED- curriculum links with PD and UTW

SEAL Changes/Moving on

Transition to Year 1

Discuss how they could help the next year's Reception class

R.E.

God Matters – Sacraments

Learning about the 7 Sacraments

End of year Mass

FOUNDATION STAGE PLANS 2018-19

Please note: This is plan is subject to change depending on ideas brought forward by the children and other external stimuli.