

COMMUNICATION LANGUAGE AND LITERACY

(See separate plans)

Curriculum Links;

Role play –Home corner

Stories: Jill and the Lion, If I ran the circus, The Singing mermaid, how the giraffe got its spots, Sugarlump the Unicorn, How the Elephant got its trunk, Elmer

Emergent writing / writing our names.

Initial Sounds Assessments

ESD- Walks around our school – becoming familiar with our school environment.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Introducing the children to information about the circus

Learning about different circus acts

Whole School Focus 100th Anniversary of WW1 - EYFS Focus

100th Anniversary of RAF children to make planes and poppies

PSED

Circle time – getting to know each other.

Classroom routine./ Golden rules

Learning how to play games by keeping to the rules

Sharing. Appropriate stories e.g. ‘

Induction and We're going to the Circus!



MATHEMATICS

(See separate plans)

Curriculum Links

‘What do we know about numbers/ shapes and measures’

Subitising Assessment

Initial Number Assessments

PHYSICAL DEVELOPMENT

Dance

Curriculum Links:

Our playground environment-

Bikes and outdoor equipment

Safety and rules

Small motor skills activities mark making and pencil grip focus

EXPRESSIVE ART AND DESIGN

Colour mixing

Using creative / imaginative skills to draw pictures

Role play in the house

Using sponges for painting.

Using imagination through role play

Becoming familiar with our class

construction equipment. / Using

tools./ junk modelling

Class display linked to the circus

RE:

Introduction to prayer

Our Prayer Corner

Prayer in different languages

Our school community.

Our Mission Statement

Home-School Links

Share experiences about our first days in school.

Talk about what you could see at the circus

Term 1

Main Topic: Let's Celebrate!

Sub-topic: Circus

New School and Induction.

Duration 4 weeks (children part time)

Information Technology

Becoming Familiar with i-pads

FOUNDATION STAGE PLANS 2018-19