

English

Starting on "The Adventures of Odysseus"

– A dramatic re-telling of the adventures of Odysseus flowing with the rhythms of a stormy sea which captures the terror and tedium of a nightmare voyage.

Grammar

- Verb tenses
- Speech punctuation
- Determiners
- Commas to join sentences with a 'fanboy' conjunction
- Commas after subordinate clauses
- Commas for cohesion

Maths

Number – Fractions

Children will continue to work on fractions covering aspects such as: adding and subtracting fractions; multiplying proper fractions/mixed number fractions by whole numbers and solving problems involving multiplication and division.

Times Tables challenge.

History

- The ancient Greek world - Understand daily life.
- To understand the main differences between Athens and Sparta.
- To infer information about Greek wars from artwork.
- Greek alphabet.
- To understand some of the legacy of the Ancient Greeks including great thinkers, The Olympics, democracy and early science.

Geography – we will continue to work on the water cycle and the 'arteries of the planet' our river systems.

We will also carry out atlas work on modern day Greece.

Science

We will complete our Forces unit – water resistance, levers, pulleys and gears.

Properties and changes of materials.

Solubility, separating mixtures, thermal conductivity and irreversible changes.

DT

Design, make and evaluate a Greek pot.

Art

RE Hunger cloth art work

PE

- Gymnastics with Bristol Sport Foundation
- Hockey – invasion games with Miss Laken

PSHE

Relationships -

Actions have consequences of actions; working collaboratively; negotiation and compromise; giving feedback. Listening to others; raise concerns and challenge

French

Year 5 will continue to have French lessons with Caroline.

Computing E safety –

Getting to grips with Google classroom and Google drive.
Data input on Google Sheets.
Research on Google Jamboard

Music

Year 5 will continue to have music lessons with Mrs Page on Thursdays.

RE

Lent – to explore how the teachings of the apostles help us be more like Jesus and overcome temptation. The significance of the story of the driving of the traders from the temple. Why some people wanted Jesus killed. The roles different people played in the events of Holy Week.

The children will also be taking part in a whole school Lent pilgrimage where they visit different classes with topics based on the our class value – justice.

