

Term 4 Medium Term Planning - Mrs Hill Year 4 2020

	1 (24 <sup>th</sup> Feb-28 <sup>th</sup> Feb)	2 (2 <sup>nd</sup> -6 <sup>th</sup> Mar)	3 (9 <sup>th</sup> -13 <sup>th</sup> Mar)	4 (16 <sup>th</sup> -20 <sup>th</sup> Mar)	5 (23 <sup>rd</sup> -27 <sup>th</sup> Mar)	6 (30 <sup>th</sup> Mar-3 <sup>rd</sup> Apr)
<b>English</b> (POR book)	<p>Varjak Paw <u>Newspaper article</u> Make inferences about characters. Use well-chosen vocab to compose headlines. Accurately punctuate direct speech. Compose headlines as a shared writing activity. What will characters say about 'The Vanishings'? p 119. With me as interviewer, question children. Create a newspaper article about the vanishings.</p>	<p>Varjak Paw <u>Complete Newspaper articles, then</u> <u>Describe and draw inferences about characters</u> In groups create a poster about the different characters in the book. Use ideas to create detailed character descriptions. to find out more about a character - role play. Describe life on the streets.</p>	<p>Varjak Paw <u>Drama</u> Create movements/dance to show the 7 skills of the Ways of Jalal. Children make their own chart of the 7 ways. Reread the dream sequences to support this.</p>	<p>Varjak Paw <u>Book review</u> In the form of 'Tell me' grid - group and then individual work. Children use text to support ideas and express views. Infer a character's feelings, actions and motives. Consider: likes, dislikes, patterns and connections, and puzzles. Discuss how Varjak's opinions change, especially about himself.</p>	<p>Varjak Paw <u>Writing a story for a wider audience</u> Expanded noun phrases and fronted adverbials. Use 'box up' planning - Alan Peat, to create a story based on Cludge's character and retell his adventure. Create thought bubbles to support understanding.</p>	<p>Varjak Paw <u>Writing a story for a wider audience</u> Children create setting, characters and plot within their narrative writing. Children use planning from last week to create a story based upon Cludge and his adventures.</p>
<b>Spelling</b>	Recap on previous spellings from Term 3	Spelling/u/ with ou	Adding the suffixes - ion	Adding the suffixes - ion and -ian	Spelling /ai/ With ei, eig or eigh	Spelling /ai/ With ey or a

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<b>Grammar</b>	Pronouns/ Possessive Pronouns	Direct speech	Commas after introductions	Clauses and phrases	Noun phrases Adverbial Phrases	Apostrophes for missing letters
<b>Maths</b>	Number: <u>Area</u> Measurement: To find the rectilinear area by counting squares	Number: <u>Fractions</u> What is a fraction? Recognise and show, using diagrams, families of common equivalent fractions. Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.	Number: <u>Fractions</u> Fractions greater than 1 Count in fractions Add 2 or more fractions Subtract 2 fractions Subtract from whole amounts	Number: <u>Fractions</u> Calculate fractions of a quantity Problem solving - calculate quantities	Number: <u>Decimals</u> Recognise tenths and hundredths Tenths on a place value grid and a number line	Number: <u>Decimals</u> Divide 1 and 2 digits by 10 Hundredths Hundredths as decimals Hundredths on a place value grid