

Pupil Premium Grant PPG

ALLOCATION:

The Pupil Premium Grant is an additional amount of funding given to schools to support the learning and progress of those pupils identified as fulfilling particular criteria. It is allocated according to a precise formula. For detailed information about this please go to the DFE website:

<http://www.education.gov.uk/schools/pupilsupport/premium/a0076063/pupil-premium-what-you-need-to-know>

Pupil premium grant expenditure 2017-2018

Total number of pupils on roll 210

Total number of pupils eligible for PPG 15

7.14% of the school population

In 2017-2018 the PPG allocation received was:-

Income	
10 @ £1320	13200
2 @ £880	1760
2 @ £2300	4600
1 @ £300	300
Total	19860

All these children are now known as Disadvantaged

The expenditure break down (explained in detailed below) was as follows:-

Expenditure	
Extra-Curricular Multi sports	296
Trips, camp and Visits subsidies	1240
School milk	329
Staffing	14904
After school club subsidy	1900
Resources –Extra reading support materials	
Music	746
Total	19415

Carry forward- £445.00 to be used for PP 2018-2019

USE:

At St. Joseph's the grant was used to fund a range of help/resources to facilitate the learning of pupils for whom the Pupil Premium provides support. These included

Staffing

- Additional Staff in the classroom/TA support
- Small group work (phonics, reading, reading comprehension)
- 1-1 support as above
- Additional teaching and learning opportunities provided through mentors, trained LSAs,

vulnerable learner services(extra to SEND funding).

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Extra curricular/other

Classroom equipment

- ICT Software packages
- Financial aid to equalize opportunities: music lessons, uniform, after school club, art club, sports lessons

Programmes to increase self esteem

Trips/visits

To enrich learning experiences by providing financial support for camp, class trips and outside visitors to the school.

Measuring the Impact of Pupil Premium spending

Such targeted and strategic use of the Pupil Premium Grant (along with other resources) enables us to improve the progress and attainment of the identified children in the subject areas of reading, writing SPAG and mathematics, so that most of them achieve at least in line with their peers and meet expected rates of progress at ages 7 and 11.

Pupil Premium KS1 End result 2017-2018

There were no PP children in Year 1

KS1 Attainment: St Josephs/ 30 children in class

5 children PP	Below expected %		Expected + %		Above expected %	
	Disadv	Non Dis	Disadv	Non Disadv	Disadv	Non Disadv
Reading	40	32	60	68	40	32
Writing	60	32	40	68	20	8
Maths	20	20	80	80	20	24

National	Below expected %		Expected + %		Above expected %	
	Disadv	Non Dis	Disadv	Non Disadv	Disadv	Non Disadv
Reading	40	22	60	78		
Writing	47	27	53	73		
Maths	39	21	61	79		

Pupil Premium KS2 End result. 30 children in class

Attainment

3 children PP	Below expected %		Expected + %		Above expected %	
	Disadv	Non Dis	Disadv	Non Disadv	Disadv	Non Disadv
Reading	0	7	100	93	67	23
Writing	33	3	67	97	0	33

Maths	33	7	67	93	67	20
SPaG	33	11	67	89	33	33
Average Progress score	Disadvantaged		Non-Disadv		National Disadv	
Reading	-2.04		+0.2		0.31	
Writing	-1.04		+1.9		0.24	
Maths	-1.88		+0.0		0.31	

Pupil premium grant expenditure: Plan for spending 2018/2019

Total number of pupils on roll 203

Total number of pupils eligible for PPG 14 (6.9%)

6.3% of the school population

Estimated amount of Grant 2018-2019

£20,740

Reasons and Evidence to support the use of PPG at St. Joseph's School

Staffing support

Evidence suggests that early intervention for disadvantaged children in KS1 and Early years diminishes the difference at end of KS2 in progress scores.

Reading comprehension booster support helps those children that do not have exposure to a wide ranging vocabulary.

All small group or 1:1 support provides disadvantaged pupils with the feedback they need to improve, as sometimes they do not get that support in their home environment.

Mentoring boosts self-esteem and self-resilience.

Enrichment, extracurricular support and wider opportunities

Music lessons, afterschool club, art club, sports clubs, uniform, school trips and camp

Empirical evidence shows that children learning a musical instrument statistically do better in exams and class work.

Children need to participate fully in wider life experiences in order that they can fulfil their potential.

Self-esteem and resilience are built up by joining in different kinds of clubs

After school club can provide a quiet space to do homework, have access to a computer and work with friends

Target year groups from data analysis that will have PP support will be Year 3 and 5.