# COMMUNICATION & LANGUAGE & LITERACY

Phase 4 phonics Traditional Tales - focus on narrative writing Reading: 'The Naught Bus', The Train Ride', ' <u>Curriculum links</u>: Writing postcards, labels and recounts Writing in role play area (travel agent, station/ airport) Making posters

### **MATHEMATICS Small Steps Planning**

**Number:** Estimation (how many bricks can a boat carry?). Addition and subtraction number sentences and word problems to find out how many passengers on the train, plane and boat.

**Problem Solving**: How many carriages are needed to transport of the people safely by train?

#### Curriculum links:

Traffic survey and showing results in a bar chart Board games – travel along the board by rolling a dice Making up number plates for our bikes and scooters Look at train time tables and using O'clock and half past to talk about time.

How many different shapes can we see on a boat, train, car etc?

Sorting suitcases by size and weight using scales Sorting containers by which can hold the most water.

PSEDTalk about different journeys made by foot, road, air and water.
Road safety
Water safety
Talk about people who work at sea and how they help us
RSE – What makes us unique?

<u>Term 6</u> <u>Topic</u>: Long Ago Far Away Sub Topic: Journeys and transport Duration: 4 weeks

**ESD/outdoor learning** Make a journey on foot around the school grounds. Do a Listening walk.

# **Journeys and Transport**



INFORMATION TECHNOLOGY Computers: Log on to a computer and use simple programs – To create a map I-Pad - Using apps on the I-pads (beebots) programme a route.

**R.E.** God Matters: Pentecost and Mission

Feast of the Ascension Feast of Saint Peter and Saint Paul

### UNDERSTANDING THE WORLD

Curriculum Links:

Looking at maps of Portishead to plan a journey Making simple maps Looking at transport then and now (trains, planes and boats)

The travels of Barnaby Bear, discuss the places he has visited to learn about different countries.

### EXPRESSIVE ARTS AND DESIGN Curriculum Links:

Role Play – Travel agent as well as creating a plane, boat or train using large wooden construction. Painting – Foot prints to make trails, painting with different toy vehicles, using shape stamps to paint a vehicle

**Constructing** – Vehicles, paper aeroplane, paper boats and papier-mâché hot air balloons.

Collage to create an underwater scene

**Designing** a sail for a boat and replicate favourite airline tail.

### PHYSICAL DEVELOPMENT Preparation for Sports Day

Estimating how many steps to make a journey Completing laps using a bike or scooter Moving in different ways (traffic light game) Team work to move like a train and stay on the tracks Understanding rules (Treasure Island game) Packing suitable items for a given holiday Plan a healthy meal for a pretend flight. Team relay games

### Home-School Links:

Why not take a trip on a ferry or bus around Bristol? Talk about the journeys you and your family have made.

## FOUNDATION STAGE PLANS 2018-19

Please note: This is plan is subject to change depending on ideas brought forward by the children and other external stimuli.