

**PERSON SPECIFICATION: Class Teacher / Year 5**

Essential	Desirable
<b>Qualifications</b> <ul style="list-style-type: none"> <li>• Qualified teacher status</li> </ul>	<ul style="list-style-type: none"> <li>• Courses relevant to age range taught</li> </ul>
<b>Teaching Experience</b> <ul style="list-style-type: none"> <li>• Teaching experience in KS2</li> <li>• An excellent teacher.</li> <li>• High expectations of children.</li> <li>• Effective strategies for promoting good behaviour and positive learning attitudes</li> <li>• Commitment to safeguarding</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with variety of other adults (e.g. support staff/parents)</li> <li>• Practising Catholic teacher</li> </ul>
<b>Specialist knowledge</b> <ul style="list-style-type: none"> <li>• Knowledge and understanding of the curriculum, with an ability to make it broad and balanced.</li> <li>• Good ICT skills.</li> <li>• Good understanding of summative and formative assessment and Assessment for Learning Strategies.</li> <li>• Good understanding of how to improve children's writing.</li> <li>• Ability to teach SPAG to a high standard.</li> </ul>	<ul style="list-style-type: none"> <li>• Practical experience of working with SEN children and disadvantaged groups</li> <li>• Experience in Subject Leadership</li> </ul>
<b>Skills/Qualities</b> <ul style="list-style-type: none"> <li>• Caring and friendly personality.</li> <li>• Able to work effectively as part of a team</li> <li>• Ability to evaluate and reflect on own performance.</li> <li>• Ability to receive and act on professional advice.</li> <li>• Commitment to the role of parents as co-educators.</li> <li>• Enthusiasm, willingness to learn.</li> <li>• Understanding of child protection and safeguarding procedures.</li> </ul>	<ul style="list-style-type: none"> <li>• Able to give examples of parent/community involvement</li> <li>• Involvement in extra-curricular activities</li> </ul>
<b>References/Other</b> <ul style="list-style-type: none"> <li>• Fully supportive references</li> <li>• Able to support and contribute to the Christian ethos of the school</li> <li>• Able to express a succinct educational philosophy</li> </ul>	