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## **Strategy for Remote Education Procedures** **Autumn Term 2020**

At St Joseph's primary School, we continually strive to provide excellent support and learning opportunities for all pupils, whether or not we are able to provide a fully open school. Structures, systems and procedures have been put in place, so that in the event of year group self-isolation, or local lockdown requiring pupils to remain at home, we can offer effective remote education.

In preparation of this contingency plan, we have complied with all advice from the government, and ensured that all decisions made are consistent with other St Joseph's policies and procedures, including our Risk Assessment for Whole School Opening and the Staff Code of Conduct. Advice is changing frequently, and we frequently review our policies and procedures, making amendments to ensure that we manage the safe education of our pupils during this Covid-19 pandemic.

### **St Joseph's Plan for Remote Education and Home Learning**

If a pupil has to self-isolate or remain at home waiting for COVID results they can access the COVID pack which is on their Google classroom page. This will be updated on a weekly basis by the teacher to reflect what is being taught in the classroom. Teachers will not be able to fully interact with individuals as they will still be class room based at this point.

If a year group 'bubble' or the whole school community is required to self-isolate / quarantine, we will use Google Classroom as our primary route of information and learning for all pupils in Years 1-6. Tapestry will continue to be the platform used by children in Reception.

We will use a mixture of pre-recorded contact/lessons which introduce carefully planned sequences of work, alongside the existing online resources of the Oak Academy and other established websites. These fulfil all of the requirements set out in the 'Government Guidance for Full Opening' and enable pupils to access high-quality online and offline resources, following a broad and balanced curriculum.

We have found our use of Google Classroom to be a very effective way of engaging pupils with home learning, with an uptake of over 90% of our families during the lockdown period commencing in March 2020.

We have carefully evaluated the merits and risks associated with each learning platform and believe that Google Classroom most closely meets our needs for the following reasons:

- We can ensure the safety of our pupils, their families and staff through our ability to control what is seen and heard by all parties.

- Our school community has already worked very successfully with Google Classroom, and it will be quick to put the enhanced features in place as and when needed.
- The School Leadership Team will be able to effectively monitor the content of lessons.
- Our lessons will be accessible by all, in that pupils can access the videos and learning resources from any device, at any time.
- We will be able to meet the needs of all pupils, with individual responses and differentiated tasks.
- Pupils will be able to be in regular contact with their teacher and we will be able to give appropriate whole-class feedback to the previous day's learning.

### **Details of the Daily/Weekly Routine**

Each morning, children will receive a message from their teacher, which outlines the work set for the day and makes connections with prior and future learning. The teacher might provide some examples and teach key skills/facts, but initial lessons will remain short.

Children will be expected to complete some English and maths work each day, along with at least one task from another curricular area. Over the week, a broad range of work across different curriculum areas will be covered. Children will also be reminded to undertake regular exercise, reading, relaxation and mindfulness activities. We will set clear requirements for each day and children will be expected to complete a similar amount of formal work to that they usually do in school.

Google classroom will continue to be used for staff to post tasks and accompanying worksheets for pupils. Pupils will be able to upload their finished work, as well as videos and photographs of their achievements. We are aware that pupils liked the individual feedback that teachers provided as this gave appropriate support and guidance as well as rewards for good effort. There will also be links to our school website and other useful online resources. It is anticipated that at least one curriculum area each day will be delivered through the Oak Online Academy. This may vary across year groups, and within themes of learning.

### **The Oak Academy and other Online Resources**

The Oak Academy has been specially commissioned by the government and includes lessons that cover the entire National Curriculum. St Joseph's staff will carefully re-order topics and lessons to match our own established medium-term planning and curriculum. The curriculum also includes specialist content for pupils with SEND, including communication and language, numeracy, creative arts, independent living, occupational therapy, physical therapy and speech and language therapy.

At St Joseph's, we use White Rose Maths as a basis for our mathematics planning across the school. On line reading books can be accessed via 'Oxford Owl', teach monster to read and reading eggs. We will continue to provide links to the home learning units, directing pupils to the most appropriate work.

Please also see the COVID learning packs which are available on Google classroom. They will be updated regularly by the class teacher for individuals who are in self-isolation or suffering from Covid-19 symptoms. The information pack provides advice and links to the Oak Academy, White Rose Maths, Numbots and TT rockstars as well as other age-group specific websites.

This is an abbreviated version of the Contingency Plan for Remote Education Procedures, and is written specifically for parents and carers. The full version is available on the school website.