

EYFS: subject	Term 1	Term2	Term 3	Term 4	Term 5	Term 6
Maths EYFS curriculum: <ul style="list-style-type: none"> • <i>shape, space and measure</i> • <i>number</i> 	Number recognition Talking about bigger/smaller objects Fruit kebabs – repeating patterns	5 frames 2D shapes Part/whole Introduction to more/less Subitising	10 frames 3D shapes Part-part whole	Measures- length, height, weight Adding/subtracting Numbers to 20	Money Time Securing number	Adding/subtracting Consolidating
Literacy EYFS curriculum: <i>Literacy</i> <ul style="list-style-type: none"> • <i>Reading</i> • <i>Writing</i> <u>Communication & language;</u> <ul style="list-style-type: none"> • <i>Listening and attention</i> • <i>Understanding</i> • <i>Speaking</i> 	Phase 2 phonics Name writing Letter formation	Phase 2/3 phonics Cvc words/phase 2 tricky words Story recall	Phase 3 Simple sentences Labelling List writing Letter writing Storymaps Sentence building	Phase 4 – sounds and tricky words Fact writing List writing Writing in role Extending sentences Rhyming words	Phase 5 Fairytales Writing a story Character descriptions Labelling	Consolidating phonics Magic train ride/The naughty bus Story maps Changing stories
	News writing					
	POR: Sharing a Shell Splat the cat	Arrrgh Spider!	The Magic Paintbrush Owl Babies	The Emperor's Egg Ringo the Flamingo	Little Red Riding Hood, Goldilocks, billy Goats Gruff	The Naughty Bus The Magic Trainride
PE EYFS curriculum: <i>Physical development</i> <ul style="list-style-type: none"> • <i>Moving and handling</i> • <i>Health & Self-care</i> 	Spatial awareness	Spatial awareness	Ball skills Balancing	Throwing catching	Team games	Obstacle courses Bat and ball
	Dance					

Music EYFS curriculum: <u>EAD</u> <ul style="list-style-type: none"> Expressive art and design Being Imaginative 	Rhythms	Nativity	Chinese new year music	Birds		
Science EYFS curriculum- <u>Understanding the world</u> <ul style="list-style-type: none"> the world technology people and communities 	Animals – similarities/differences Habitats Planting	How to look after our world Glitter germ test Popcorn experiment	Weather	Ice Life cycle of penguins/birds Healthy eating workshop Similarities/differences between penguins	Different materials	
Geography EYFS curriculum- <u>Understanding the world</u> <ul style="list-style-type: none"> the world technology people and communities 	School environment Where we live	Creation walk around school Look at where Bethlehem is on a map	China Maps of the world Clothes to pack to hot/cold countries	Antarctica/polar regions Comparing cold and hot countries	Old photos of Portishead – how has it changed?	
History EYFS curriculum- <u>Understanding the world</u> <ul style="list-style-type: none"> the world technology people and communities 	Our own time lines	Bonfire night	Chinese traditions	How the world had changed over time	Look at pictures of old houses	Old and new transport
Art/DT EYFS curriculum <u>EAD</u> <ul style="list-style-type: none"> expressive art and design being imaginative 	Pet carrier Using celery to make fish scales with paint Make a big, red, combine harvester	Christmas tree decoration/card Animal biscuits Christmas lights with paint Repeating patterns	Windmill Ink blowing Brush strokes to create feathers Chinese dragon/lanterns	Healthy eating workshop Make a birds nest Bird food Observational paintings of daffodils	Make a story box with shoe boxes Van Gogh sunflower painting	Summer fayre brochure

	Fruit kebabs Mark making	making wrapping paper		Mother's day/Easter cards		
PSHE EYFS curriculum; <i>PSED</i> <ul style="list-style-type: none"> • <i>Managing feelings and behaviour</i> • <i>Self-confidence and awareness</i> • <i>Making relationships</i> 	School rules Keeping safe in school How we have grown	Anti-bullying – how to be a good friend Understand the feelings of others Healthy living	Friendships – sorting activity of what makes a good friend	Understanding consequences for behaviour Understanding that not everyone like the same things Celebrating achievements and feeling proud	Keeping safe outside of school	Sharing our feelings What we are good at How we have changed over the year