

HISTORY/GEOGRAPHY

- How we remember-timelines
- Investigating Portishead and Bristol
- Stonehenge
- Hunter gatherers
- Early farmers
- Settlements
- Map work

P E

- Dance
- Story telling through dance
- Swimming

R E

- Creation
- Saints and Feasts
- Hinduism
- Class Prayer services

MUSIC

- Led by Helen Page-Music Specialist
- Nativity music
- Basic music theory
- Weekly Hymn practice

MATHS

- Consolidation of prior learning
- Counting, partitioning and calculating, place value, addition and subtraction methods
- Securing number facts, understanding properties of 2 / 3D shape
- Processing, presenting and interpreting data and measures- data handling
- Calculating, measuring and understanding shape
- Securing number facts, relationships and calculating- Multiplication and Division

SCIENCE

- Identify prior learning
- Healthy eating
- Vertebrates and invertebrates
- Muscles
- Lung capacity
- Exercise and our bodies
- What is light?
- Light and reflectors
- Mirror, mirror!
- Shadows

PSHE/ Citizenship

- New Beginnings- Introduction to new class and relationships
- Getting on and Falling out- interaction with peers

ICT

- Word processing
- Typing skills
- Safe use of Internet
- Searching databases and the Internet
- Powerpoint presentations
- Simple Spreadsheets
- Handling Data

MFL

- Greetings
- Friends
- Birthdays
- Games
- Christmas
- Language of the term (Register)

ENGLISH

- Class Poem- In Flanders Field
- Extending a poem with own verse/ alternative endings
- Whole Class texts (POR)- Pebble in my Pocket,
- Chronological reports-recounts
- Narrative story writing- Back in time to the Stone Age
- Diary/Journal writing- Life of a Stone Age Child
- Instruction text- How to make a fire!
- Review, consolidation and development of punctuation
- Guided reading
- Weekly Spellings and Phonics

**Was everything
in The Stone Age
made of stone?**

ART & DESIGN

- Cave Art
- Stonehenge by night
- Mark-making
- The Colour Wheel
- Exploring colour
- Mixing colour
- Use of different painting techniques
- Use of colour and typeface to convey feelings, aspirations