

### **HISTORY/GEOGRAPHY**

- To identify and describe what places are like
- The location of places and environments
- To identify why places are like they are
- To identify how and why places change
- To describe and explain why places are similar to and different from other places in the same country
- To recognise how places fit within a wider geographical context
- Forest Schools/Field trips

### **MATHS**

- Consolidation of prior learning
- Counting, partitioning and calculating-Place value, addition and subtraction methods
- Securing number facts, understanding properties of 2 / 3D shape
- Processing, presenting and interpreting data and measures- Data handling
- Angles ,area and perimeter
- Time
- Calculating, measuring and understanding shape
- Securing number facts, relationships and calculating- Multiplication and Division

### **SCIENCE**

- To ask relevant questions
- Revisit what a fair test is and decide what evidence to collect
- Decide whether evidence is sufficient to support conclusions
- Investigate plants-Structure and function, Photosynthesis, Soil nutrients, Water transportation, Seed dispersal
- To understand what a force is
- To investigate different types of forces
- To use a Newton meter to measure force
- To gather, record and classify data
- To choose how data can be presented

### **P E**

- Gym
- Team sports
- Swimming
- Inventing and developing group games

### **MUSIC**

- Led by Helen Page
- Experimenting with sound and a variety of instruments
- Basic music theory
- Music for First Communion

## **Raging Rivers & Tumbling Torrents**



### **R E**

- Christmas
- Revelation
- Lent
- Hinduism
- Geographical and historical context

### **ART**

- Mark making
- Investigating Monet
- Patterns and textures
- Light and dark
- Production of classroom displays
- Diagrams of growth

### **ENGLISH**

- Review, consolidation and development of punctuation
- Class Text- 'The Miraculous Journey of Edward Tulane'
- Guided Reading
- Instruction writing
- Non-chronological reports
- Explanations
- Recounts- Diary Writing
- Poetry
- Weekly Spellings focusing on spelling patterns and phonics

### **PSHE/ Citizenship**

- Going for goals
- Understanding myself and others
- To recognise and celebrate my own achievements
- Team Building
- Leadership

### **MFL (French)**

- Numbers up to 10
- How old are you
- Colours
- Stories and rhymes
- Body parts
- Countries of Europe
- Food tasting
- French cafe