

St. Joseph's Catholic Primary School
Bristol Road
Portishead
North Somerset
BS20 6QB
1275 848367

Headteacher: Mrs E Jackson E-mail: <u>office@st-josephs.org.uk</u> Website: www.st-josephs.org.uk

Friday 19th July 2019

Dear Parents/Carers,

It's been a wonderful Term 6 with lots of happy memories for everyone at school. This year has once again flown by. Thank you to everyone who has made this year so special, we say good-bye to our Year 6 children and of course to Mrs Roberts. We had a lovely leaver's mass on Sunday and leaver's assembly today celebrating all the achievements of our Year 6 children. Yesterday we had our end of term mass to say thank you for all the help and support Mrs Roberts has given everybody here at St. Joseph's School.

We pride ourselves on all the different activities we do in school, school isn't just about taking tests it's about our whole ethos of happy children learning, hoping and loving one another. I would like to thank all the teachers for their hard work and commitment, we had a splendid sports day and you should be very proud of all your children's achievements this year. Of course we couldn't do this without you- so once again thank you for all your help and support.

PTFA



Thank you so much to all the PTFA for all your hard work this year and for Mrs Gayle, leading the PTFA with such enthusiasm.













The next meeting will be the AGM on the 9th of September in the school at 7.00pm. **PLEASE SUPPORT THE PTFA: THEY DO SO MUCH FOR THE CHILDREN IN OUR SCHOOL**

Parent Questionnaire

Attached to the email are the results of the parent questionnaire there were 10 returns (4.9%). 4 questionnaires were also returned after the deadline. Issues that were raised I have addressed below:-

'Parents raísing concerns are considered a nuísance'- I would like to think that my door is always open and I always try and resolve issues as amicably as possible.

'variation in girl's school uniform has allowed the identity of St Joseph's to be lost' - Cost and modesty were the 2 reasons to change the uniform and allow year 5 and 6 girls to wear skirts. The unique gold summer dresses were prohibitively expensive for some families which is not what we want to be as an all-inclusive school. However from September girls in Year's 5 and 6 can only wear skirts as opposed to pinafores or summer dresses. (Please see Housekeeping for extra information)

Not enough information about the curriculum on the web site- I update the termly class overviews myself and they are on the open part of the website under curriculum.

Parents require more time at parents evening and a short weekly update about their child's progress.

With 30 children in a class this is an impossible request, if a parent has any concerns about their child they can make an appointment to see the class teacher at any time. Likewise if a teacher has any concerns they will contact parents to arrange a meeting. If a parent requires more time at parent's evenings they can always request an appointment at a different time.

2 parents raised concerns and wanted to understand the reasoning behind finishing at 1pm on the final day of Term 2, 4 and 6. The reason for doing this is 2 fold. Gordano and St Bede's finish early on these days and many of our children are picked up early. Teaching hours at St Joseph's are amongst the longest teaching hours in a state primary school in the country. KS1's teaching hours are 24.45 hrs per week against a national minimum of 21 hrs. KS2's teaching hours are 26.00 hrs against a national minimum of 23.5hrs. Finishing early will redress some of that balance. After school club will stay open until 3.45pm on those days and will be charged at normal rates.

Sat's Results 2019 KS2 –Unvalidated data

No pupils 31	Not met standard Actual(31 pupils)	Met standard actual (31 pupils)	GDS	R,W and M combined
Reading	15% (5 pupils)	85% (26 pupils) 73 %		25 children met standard in all
Writing	9 % (3 pupils)	91% (28 pupils)	13% (4 pupils)	3- 81% 65%
Maths	6% (2 pupils)	94% (29 pupils) 78 %		
SPAG	9% (3 pupils)	91% (28 pupils) 79 %		

Blue National



KEY STAGE 1 2018-2019

Phonics screening- Meeting expected standard (Threshold 32/40)

Actual Year 1 (30)	Actual Year 2 (6)
85% (25 children)	68% (4 children) All children by end of Year 2- 90%

KS1 Results/Teacher assessment- Year 2: 29 Children-Unvalidated data

	Not met standard actual	Met standard + actual	Working at greater depth actual
Reading	23%	77%	28%
	(7 children)	(22 children)	(8 children)
Writing	43%	57%	17%
	(13 children)	(16 children)	(5 children)
Maths	20%	80%	31%
	(6 children)	(23 children)	(9 children)

These are a great set of results and I would like to congratulate all the staff for their hard work and dedication and all the parents for their support, not forgetting the children for super effort.

The ARGOS Garden

Thank you to Argos for providing volunteers for 2 days to dig over our veg patch, make some new borders and plant some seeds, which hopefully will sprout over the summer. We also have a lovely new bird feeder and bird bath in the pond area just behind the fence so the children can watch the birds.

CHARITY WORK

Year 6 chose to give their charity money from the business fair £146.00 to 'Be more Ben'. A charity close to home. Sarah and Shane (Ben's parents) are supporting bereavement support services for families who have lost a child under the age of 18.

Safeguarding-E Safety

The NSPCC have published guidelines about 'How safe is your child on line' Click on the link below for some useful information:-

https://learning.nspcc.org.uk/media/1747/how-safe-are-our-children-2019.pdf

Safeguarding questions for parents and carers for summer camps/holiday clubs

For many parents the summer can be a time when they book their children into summer camps, activity days and child-care settings. Last year the government consulted on a voluntary safeguarding code for out-of-school settings. Although the outcome of the consultation has not been published, a draft was made available.

In addition to the code for providers, the DfE published draft guidance for parents, in the form of 'Safeguarding questions for parents and carers (DfE, 2018)'. It might be useful to send these questions out to



parents, so they can be confident about asking appropriate questions of the people they intend to leave their children with.

Some of the questions parents could ask include:

- Have staff and volunteers undertaken DBS checks? How recent were the checks?
- Will any adults besides the instructor be present at the venue while my child is there? If so, will they be there on a regular basis?
- What training will staff have had?
- May I have a copy of your child protection policy?
- Who is your designated safeguarding lead (DSL) and what training have they had? How recent was this training?
- My child has Special Educational Needs and / or a disability (SEND). What steps will you take to accommodate this?
- My child needs help with: using the toilet; changing; feeding; their medication, etc. How will these personal care needs be addressed?
- How are you securely storing the information you hold on my child? Who has access to it and are you giving it to anyone else?
- Is my child allowed to access the internet unsupervised?
- Do you have filtering and monitoring systems in place? What are they?

In addition to the questions to ask, the draft guidance for parents sets out some 'red flags' that the might prompt parents to send their children to a 'different setting'. The red flags are:

- Staff are not DBS checked
- No child protection policy
- Signs of abuse on other children who attend the setting, for example, unexplained bruises
- Provider unable to name a designated safeguarding lead
- The designated safeguarding lead has not had relevant training
- If the OOSS allows children access to the internet, no filtering or monitoring systems in place
- Dangerous physical environment e.g. loose wires, damp, no fire escape, no first aid kit
- No designated first aider
- No parental consent form or requirement for emergency contact details
- Other adults coming into the out-of-school setting who are not staff members / a lack of clarity on the roles of different adults in the setting
- No health and safety policy
- No fire escape plan



You can download the full document here: <a href="https://consult.education.gov.uk/regulatory-framework-unit/out-of-school-settings-voluntary-safeguarding-school-settings-voluntary-safeguarding-school-settings-voluntary-safeguarding-school-settings-voluntary-safeguarding-school-settings-voluntary-safeguarding-school-settings-voluntary-safeguarding-school-settings-voluntary-safeguarding-school-settings-voluntary-safeguarding-school-settings-voluntary-safeguarding-school-settings-voluntary-safeguarding-school-settings-voluntary-safeguarding-school-settings-voluntary-safeguarding-school-settings-voluntary-safeguarding-school-settings-voluntary-safeguarding-school-settings-voluntary-safeguarding-school-settings-voluntary-safeguarding-school-settings-voluntary-safeguarding-school-settings-voluntary-safeguarding-school-settings-voluntary-safeguarding-school-settings-voluntary-safeguarding-school-settings-voluntary-safeguarding-school-settings-voluntary-safeguarding-school-settings-voluntary-safeguarding-school-settings-voluntary-safeguarding-school-settings-voluntary-safeguarding-school-settings-voluntary-safeguarding-school-settings-voluntary-safeguarding-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-voluntary-school-settings-vol

 $\underline{code/supporting_documents/Safeguarding\%20 questions\%20 for\%20 parents\%20 and\%20 carersDraft\%20 guid \underline{ance.pdf}$

Community News

The Government are running a campaign called 'Hungry minds', helping families to prepare their children for nursery and school please copy and paste the link below:- https://hungrylittleminds.campaign.gov.uk/#3

SHOES-Solelution The High Street Portishead

Tanya is once again asking for any old but wearable shoes to be dropped into SoleLution on the High street-she will be visiting Africa again to donate the shoes. The children will also be returning to Portishead next year for another memorable singing concert.

Tanya Marriott SoleLution Ltd 01275 843399

Summer library Challenge Space Chase, Summer Reading Challenge 2019

We have been telling children how to take part in Space Chase, this year's summer reading challenge in libraries.

All they have to do is read six library books and visit the library regularly over the summer, collecting stickers along the way. It's fun and completely free.

Bring your children to your nearest library (Portishead), and sign up and see the difference the Summer Reading Challenge makes to their reading. Space Chase starts on Saturday 13 July and continues throughout the summer until Saturday 7 September.

We will be celebrating children who took part at the start of the next school year. For more information about events in libraries over the summer visit:- www.n-somerset.gov.uk/events or visit the North Somerset Libraries Facebook page.

Summer of Code

Calling all coding buffs-Viper innovations have put together 5 days of FREE coding workshops from 29th July until the 2nd Of August at Viper innovations Portishead for further information please visit:-Codingbug.co.uk/summer2019

TT Rockstars

Keep up with some exciting maths over the summer

You can now use the TT Rock Stars app!

We are writing to inform you that with immediate effect, we have switched on use of the Times Tables Rock Stars app for your staff and pupils. That means the app, which is a free download, can be used on school tablets and home devices!

Children login with their usual usernames and passwords.

For most impact, remember to get your child playing little and often. TTRS recommend 3 minutes a day, four or five times a week.



DO YOU HAVE A CHILD BETWEEN 5 - 11 YEARS?

Wellspring are offering free sessions for parents to support them in developing skills to help their child. We can offer parenting support to help difficulties with behaviour, or parent-led CBT for children experiencing anxiety.

APPOINTMENTS AVAILABLE ON MONDAY'S AND FRIDAY'S 29TH JULY – 30TH AUGUST

Monday appointments held at The Link, Nailsea School Friday appointments held at 65 High Street, Nailsea For more information and to book an appointment email: beth@wellspringcounselling.org.uk remick@wellspringcounselling.co.uk

St Bede's Newsletter

I have been asked to put the termly St Bede's newsletter on our school website for parent's to access. It gives you a flavour of the kinds of things that are happening at the school. It will be under

Housekeeping

Years 5 and 6 girls Uniform from September (winter and summer) will be a Navy pleated skirt, short or long sleeved white shirt and school tie. They may also of course wear grey trousers or shorts. I understand that some of the Year 5 and 6 girls may wish to continue wearing their summer dresses (as they may still fit) in Term 1 which will be acceptable for the first term.

School will finish at 1pm at the end of Term 2, 4 and 6. After school club will run until 3.45pm on those days.

School Meals – please note that the Spring/Summer menu will run through until the October half term (including the wrap option). The Autumn/Winter menu will be on the website as soon as this is published.

ParentPay – please could we ask that you ensure that your child's school meals account is kept in credit and that payments for WOW day in September and Year 5 / Year 6 camps on October are all made by the deadlines.

Monday the 2nd of September is an INSET, the children will return to school on Tuesday the 3rd of September.

Message from Mrs Roberts

Dear Parents,

I would like to say a very big thank you for all gifts, cards and good wishes that I have received on my retirement.

It has been a privilege to get to know you and work with your children and be part of their learning journey. May your children go from strength to strength.

I leave St Joseph's with lots of happy memories that will stay with me for many years to come. Thank you so much for all your support over the years.

Wishing you all the best for the future and have a lovely summer holiday.

Mrs Roberts



On behalf of all the staff and myself, thank you for all your lovely gifts and well wishes. Have a very happy and safe holiday.



God Bless Mrs Jackson

Please see the school calendar on the website for all school events and next year's Term Dates.