

St. Joseph's Preschool Bristol Road BS20 6QB

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St. Joseph's Preschool Application & Registration Form

Child's details		
Child's first name(s)		Surname
Name known as		
Child's full address		
Gender	Date of birth	Birth certificate seen Yes/No (delete)
Family details Name of parent(s)/carer(s)	s) with whom the child lives:	
Contact details 1 (includin	ng emergency information):	
Parent/carer full name		
Relationship to child		
Daytime/work telephone		Mobile
Home telephone	Em	ail
Home address		
Work address		
Does this parent have par	ental responsibility for the chi	ld? Yes/No (delete)
Does this parent have leg	al access to the child? Yes/No	o (delete)
Contact details 2 (including	ng emergency information):	
Parent/carer full name		
Relationship to child		
Daytime/work telephone		Mobile
Home telephone	Em	ail
Home address		

Does this parent have parental responsibility for the child? Yes/No (delete)					
Does this parent have legal access to the child? Yes/No					
Contact details 3 (including emergency information):					
Parent/carer full name					
Relationship to child					
Daytime/work telephone Mobile					
Home telephone Email					
Home address					
Work address					
Does this parent have parental responsibility for the child? Yes/No (delete)					
Does this parent have legal access to the child? Yes/No (delete)					
Name Address Contact telephone numbers Relationship to child What are the contact arrangements that the setting needs to know about?					
Emergency contact details if parents are not available Emergency contacts must be local Contact 1 - Name					
Daytime/work telephone					
Home telephone Mobile					
Address					
Relationship to child					
Relationship to child					
Contact 2 - Name					

Daytime/work	telephone _		
Home telepho	one	Mobile	
Address			
Relationship t			
	_		
Persons other	than parent(s) authorised to collect the child Must be over 16	years of age
Person 1 – Na	ame		
Daytime/work	telephone		
Home telepho	one	Mobile	
Address			
Relationship t			
Person 2 - Na	ame		
Daytime/work	telephone		
Home telepho	one	Mobile	
Address			
Relationship t			
Password for	the collection of	of child by authorised person	
r dooword ror			
About your ch	nild		
		ollowing immunisations?	
(Please confirm	n and provide (date of immunisations given)	
Two months	old	Diphtheria, tetanus, pertussis (whooping	DTaP/IPV/Hib and
Yes/No	Date	cough), polio and haemophilus influenzae type	Pneumococcal
(delete)	:	b (Hib). Pneumococcal infection.	conjugate vaccine (PCV)
Three months	s old	Diphtheria, tetanus, pertussis (whooping	DTaP/IPV/Hib and
		cough), polio and haemophilus influenzae type	MenC
Yes/No (delete)	Date	b (Hib). Meningitis C (meningococcal group C).	
Four months	old	Diphtheria, tetanus, pertussis (whooping cough), polio and haemophilus influenzae type	DTaP/IPV/Hib and MenC and PCV

Meningitis C (meningococcal group C).

Haemophilus influenza type b (Hib) and

Hib/MenC

Pneumococcal infection.

b (Hib).

meningitis C.

Yes/No

(delete)

12 months old

Date

Yes/No (delete)	Date :			
13 months old		Measles, mumps and rubella (German measles). Pneumococcal infection.	MMR and PCV	
Yes/No (delete)	Date :			
Three years and or soon after	four months	Diphtheria, tetanus, pertussis (whooping cough) and polio. Measles, mumps and rubella.	DTaP/IPV (or dTaP/IPV) and MMR	
Yes/No (delete)	Date :			
or preferences?	Yes/No (delete)	nown medical conditions or allergies, or have an ELL US IF YOUR CHILD HAS AN EPIPEN OF		
If so, please prov		. KLACHONS.		
Does your child	attend another se	etting/childminder as well as St. Joseph's Presc	hool? Yes/No	
Requirements w	e are required to	dress and telephone number of the childminder/ share regular information with children's other	settings):	
If your child has previously, or is still, attending another early years' setting (including a childminder), has a risk assessment, if required, been completed? Yes/No (delete)				
Has a health car (delete)	e plan and agree	ement to administer medicine, if required, been o	completed? Yes/No	
Does your child I	have any special	needs or disabilities? Yes/No (delete)		
If so, please prov	vide details:			

Are any of the following in place for the child?				
Early Years Action	Yes/No (delete)			
Early Years Action Plus	Yes/No (delete)			
Statement of special educational need	Yes/No (delete)			
What special support will he/she require in our setting?				
How would you describe your child's ethnicity or	cultural background?			
· · · · · · · · · · · · · · · · · · ·				
What is the main religion in your family (if applica	able)?			
Are there any feetivals or special especians cale	brotod in your culture that your shild will be taking part in			
and that you would like to see acknowledged and	brated in your culture that your child will be taking part in d celebrated while he/she is in our setting?			
What language(s) is/are spoken at home?				
what language(s) is/are spoken at nome:				
	me, will this be your child's first experience of being in an			
English-speaking environment? Yes/No (delete)				
If so, discuss and agree with the Teacher how win:	ve can work together to support your child when settling-			
•	now about your child? For example, what they like, or ey use, or what comforter they may need and when.			

GP	
Name	Telephone
Address	
Health Visito	or (if applicable)
Name	Telephone
Address	
Social Care	Worker (if applicable)
Name	Telephone
Address	
•	
social care	worker named above and keep these securely in the child's file.
Any other p	rofessional who has regular contact with the child
Name 1	Role
Agency	Telephone
Address	
Name 2	Role
Agency	Telephone
Address	
N. a	
Name 3	Role
Agency	Telephone
Address	

General parental permissions

Emergency treatment declaration

In the event of an accident or emergency involving my child I understand that every effort will be made to contact me immediately. Emergency services will be called as necessary and I understand my child may be taken to hospital accompanied by the setting manager (or authorised deputy) for emergency treatment and that health professionals are responsible for any decisions on medical treatment in my absence.

Signed	Date
· ·	
Short trip - general outings	
Your child will be taken out of the setting as part of the	e daily activities. The venues used are detailed here:
•	
Brampton Park, Portishead Lake grounds, Portishea	d Marina, Local Nursing Homes
I give permission for	(name of child) to take part in short trips or
	ssments are carried out for each type of trip or outing
taken and are available for me to see as required. For	any major outings, I understand I will be informed
and my specific consent obtained.	
	Dut
Signed	Date
<u>Calpol</u>	
I give permission for staff to administer the paracetal to:	
_	
(name of child)	

in the case of a raised temperature and on the understanding that I will be making arrangements for my child to be collected as soon as possible in accordance with the setting's procedures on the administration of medicines. Setting's procedure: Children's paracetamol (un-prescribed) is administered only for children with the verbal consent of the parents in the case of a high temperature. This is to prevent febrile convulsion and where a parent or named person is on their way to collect the child. The Teacher (key person) is responsible for the correct administration of medication to children for whom they are the key person.

This includes ensuring that parent consent forms have been completed, that medicines are stored correctly and that records are kept according to procedures. In the absence of the key person, a senior teacher is responsible for the overseeing of administering medication.

Signed		Date
Photographs		
As part of the on-going recording of our regularly take photographs of the child on school trips. These photographs are the setting. We may also record events afternoons. Photos/videos are stored of period your child is with us. If we would	ren during a used for a and activ on the set d like to us	Im and for children's individual development records, staff their activities at the nursery school, school concert and display, in photo albums and for your child's records within vities on video. These may be used at open evenings and ting's computer only; we only store images during the se any image of your child for training, publicity or ritten consent for each image we intend to use.
Please tick the following boxes as agree	ement for	their use:
☐ Nursery display and profile		Our website secure area
☐ Publicity		Our website open area (incl' preschool facebook page)
I give permission for		(name of child) to have her/his photo taken, or to be
videoed, as per the above conditions.		
Signed		Date
Signed		Date
Special Responsibility Teacher (Key	Person)	- Information for parents
will be the Special Responsibility Teach possible attention whilst in our care and Special Responsibility Teacher may ch	her's resp d to ensur nange as y Special R	Responsibility Teacher (Key Person) appointed to them. It onsibility to ensure that your child receives the best that their records are kept up-to date. Your child's your child progresses through the setting. You will be desponsibility Teacher is your first point of contact for
Your child's key person will be	Alloca	ated once sessions are known
Has the settling-in process been agree	ed? Yes/N	o (delete)
If so, detail:		

Policies and pro	cedures		
procedures, (on the Information Sharing	ne website or on request hard o	provided with and read the Setting's policies opies available to read in the setting) includi that there may be circumstances where inform your consent.	ing the
Signed		Date	
Days / Sessions	Required; - please circle		
Mondays - Mornir	ng Session / Lunch / Afternoon	Session	
Tuesdays - Morni	ng Session / Lunch / Afternoon	Session	
,	3		
•	orning Session / Lunch / Aftern	oon Session	
Wednesdays - Mo			
Wednesdays - Morn	orning Session / Lunch / Aftern	Session	
Wednesdays - Morn	orning Session / Lunch / Afternoing Session / Lunch / Afternoon	Session	
Wednesdays - Morn Thursdays - Morning Fridays - Morning Should you need	orning Session / Lunch / Afternooning Session / Lunch / Afternoon Sessions, plea	Session	
Wednesdays - Morn Thursdays - Morning Fridays - Morning Should you need PreSchool@Staff	orning Session / Lunch / Afternoon sing Session / Lunch / Afternoon Session / Lunch / Afternoon S to change these sessions, plea .St-Josephs.N-Somerset.Sch.L	se submit a Change of Session/s Form and	ated.
Wednesdays - Morn Thursdays - Morning Fridays - Morning Should you need PreSchool@Staff Adhoc sessions n	orning Session / Lunch / Afternoon / Lunch / Afternoon Session / Lunch / Afternoon / Lunch / L	ession ession se submit a Change of Session/s Form and lk in order for your PreSchool fees to be upd	ated.
Wednesdays - Morn Thursdays - Morning Should you need PreSchool@Staff Adhoc sessions no Should your Fund Form. Please sign below	orning Session / Lunch / Afternoon / Lunch / L	ession se submit a Change of Session/s Form and other services in order for your PreSchool fees to be updeduction in sessions will need 4 weeks notice	ated. e. t Decla
Wednesdays - Morn Thursdays - Morning Should you need PreSchool@Staff Adhoc sessions no Should your Fund Form. Please sign below	orning Session / Lunch / Afternoon / Lunch / L	ession se submit a Change of Session/s Form and the in order for your PreSchool fees to be updeduction in sessions will need 4 weeks notice thanging please send in a new, signed Parent in given on this form is accurate and correct, you	ated. e. t Decla
Wednesdays - Morn Thursdays - Morning Should you need PreSchool@Staff Adhoc sessions no Should your Fund Form. Please sign below understand all of	orning Session / Lunch / Afternoon / Lunch / L	ession se submit a Change of Session/s Form and the in order for your PreSchool fees to be updeduction in sessions will need 4 weeks notice thanging please send in a new, signed Parent in given on this form is accurate and correct, you	ated. e. t Decla
Wednesdays - Morning Thursdays - Morning Should you need PreSchool@Staff Adhoc sessions n Should your Fund Form. Please sign below understand all of	orning Session / Lunch / Afternoon / Lunch / L	ession se submit a Change of Session/s Form and one of the session of the sessio	ated. e. t Decla

Signed	Date				
Manager					
Signed	Date				
Date of first review					
A child's learning difficulties and disabilities status should be recorded according to the following categories:					
No special educationa	al need				
Early Years Action					
Early Years Action Pl	us				
Statement					