

EYFS (Preschool) Level 3 Practitioner – Person Specification

General heading	Detail	Essential	Examples
Qualifications & Experience	Specific qualifications & experience	Level 3 EYFS Qualification <i>See</i> https://www.gov.uk/guidance/early-years-qualifications-finder#qualification-requirements <i>for more information.</i>	Successful experience working with children in a school/early years environment.
	Knowledge of relevant policies and procedures		Basic knowledge of First Aid and understanding of the School policies and procedures
	Literacy	Educated to GCSE Grade C or greater in English Language (or equivalent).	Good reading and writing skills
	Numeracy	Educated to GCSE Grade C or greater in Mathematics (or equivalent).	Good numeracy skills
	Technology		Knowledge of basic ICT to support learning
Communication	Written		Ability to write basic reports/observations
	Verbal	Experience of working with children to develop language and communication.	Ability to use clear language to communicate information unambiguously Ability to listen effectively
	Languages		Overcome communication barriers with children and adults

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	Negotiating		Consult with children and their families and carers and other adults
Working with children	Behaviour Management		Understand and implement the school's behaviour management policy
	SEND	Experience of supporting children with SEND.	Ability to understand and support children with developmental difficulty or disability
	Curriculum	Knowledge and experience of teaching synthetic phonics.	Good understanding of the EYFS framework and curriculum.
	Child Development		Good understanding of the general aspect of child development Ability to assess progress and performance
	Health & Well being		Understand and support the importance of physical and emotional wellbeing
Working with others	Working with partners		Understand the role of others working in and with the school Understand and value the role of parents and carers in supporting children
	Relationships		Ability to establish rapport and respectful and trusting relationships with children, their families and carers and other adults
	Team work		Ability to work effectively with a range of adults
	Information		Know when, how and with whom to share information Ability to follow instructions accurately

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Responsibilities	Organisational skills		Good organisational skills Ability to remain calm under pressure
	Line Management		Ability to support the work of volunteers and other teaching assistants in the classroom
	Time Management		Ability to manage own time effectively
	Creativity		Demonstrate creativity and an ability to resolve routine problems independently
General	Equalities		Awareness of and commitment to equality
	Health & Safety		Basic understanding of Health & Safety
	Child Protection		Understand and implement child protection procedures
	Confidentiality/Data Protection		Understand procedures and legislation relating to confidentiality
	CPD		Be prepared to develop and learn in the role