

Pupil Premium Grant PPG

ALLOCATION:

The Pupil Premium Grant is an additional amount of funding given to schools to support the learning and progress of those pupils identified as fulfilling particular criteria. It is allocated according to a precise formula. For detailed information about this please go to the DFE website:

<http://www.education.gov.uk/schools/pupilsupport/premium/a0076063/pupil-premium-what-you-need-to-know>

Pupil premium grant expenditure 2016-2017

Total number of pupils on roll 210
Total number of pupils eligible for PPG 12
5.71% of the school population

In 2016-2017 the PPG allocation received was:-

Income	
9 @ £1320	11880.00
2 @ £1900	3800
1 @ £300	300
Total	15,980.00

All these children are now known as Disadvantaged

The expenditure break down (explained in detailed below) was as follows:-

Expenditure	
Extra-Curricular activities-Multi sports, Horse world	1,248.00
Trips, camp and Visits subsidies	788.00
School milk	452.75
Staffing	11700.00
After school club subsidy	1198.00
Resources –Extra reading support materials	519.42
Music	72.60
Total	15,978.77

USE:

At St. Joseph's the grant was used to fund a range of help/resources to facilitate the learning of pupils for whom the Pupil Premium provides support. These included

Staffing

- Additional Staff in the classroom/TA support
- Small group work (phonics, reading, reading comprehension)
- 1-1 support as above
- Additional teaching and learning opportunities provided through mentors, trained LSAs, vulnerable learner services(extra to SEND funding).
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Extra curricular/other

Classroom equipment

- ICT Software packages
- Financial aid to equalize opportunities: music lessons, uniform, after school club, art club, sports lessons

Programmes to increase self esteem

Trips/visits

To enrich learning experiences by providing financial support for camp, class trips and outside visitors to the school.

Measuring the Impact of Pupil Premium spending

Such targeted and strategic use of the Pupil Premium Grant (along with other resources) enables us to improve the progress and attainment of the identified children in the subject areas of reading, writing SPAG and mathematics, so that most of them achieve at least in line with their peers and meet expected rates of progress at ages 7 and 11.

Pupil Premium KS1 End result 2016-2017

There were no PP children in Year 2

PHONICS CHECK

1 child (yr1)	St Josephs	National	Cumulative Yr 2 St Josephs	National
Phonics check Pass	100%	84%	N/A	N/A

Average Mark

40

34

Pupil Premium KS2 End result.

Attainment

1 child	Below expected		Expected +		Above expected	
	Disadv	Non Dis	Disadv	Non Disadv	Disad	Non Disad
Reading	0	6%	100%	94%	100%	48%
Writing	0	23%	100%	77%	0	29%
Maths	0	3%	100%	97%	0	52%
SPaG	0	13%	100%	87%	0	35%
Average Progress score	Disadvantaged		Non-Disadv		National Disadv	
Reading	+6.14		+3.28		+0.33	
Writing	+1.03		+0.39		+0.17	
Maths	+5.84		+2.43		+0.28	

PP child performed above Non PP

Pupil premium grant expenditure: Plan for spending 2017/2018

Total number of pupils on roll 210

Total number of pupils eligible for PPG 13

6.3% of the school population

Estimated amount of Grant (as the allocation still straddles over the financial year April-April)
£17300

Reasons and Evidence to support the use of PPG at St. Joseph's School

Staffing support

Evidence suggests that early intervention for disadvantaged children in KS1 and Early years diminishes the difference at end of KS2 in progress scores.

Reading comprehension booster support helps those children that do not have exposure to a wide ranging vocabulary.

All small group or 1:1 support provides disadvantaged pupils with the feedback they need to improve, as sometimes they do not get that support in their home environment.

Mentoring boosts self-esteem and self-resilience.

Enrichment, extracurricular support and wider opportunities

Music lessons, afterschool club, art club, sports clubs, uniform, school trips and camp

Empirical evidence shows that children learning a musical instrument statistically do better in exams and class work.

Children need to participate fully in wider life experiences in order that they can fulfil their potential.

Self-esteem and resilience are built up by joining in different kinds of clubs

After school club can provide a quiet space to do homework, have access to a computer and work with friends

Target year groups from data analysis that will have PP support will be Year 2,4,5 and 6.

More detailed accounts will be provided in Term 5.

