

GOV.UK Analyse school performance (RAISE)

School performance summary 2016/2017

St Joseph's Catholic Primary School (URN: 109238)

Address: **Bristol Road, Portishead, BS20 6QB**
Local authority: **North Somerset**
Headteacher: **Mrs Elaine Jackson**

Phase of education: **Primary**
School type: **Voluntary aided school**
Admissions policy: **Unknown**



Ofsted rating

2 Good (Last inspection: 03 March 2016)

Pupils
210

Ages
4 to 11

Gender
Mixed

Denomination
Roman Catholic

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Progress in reading, writing and maths

Reading, writing and maths combined

Percentage of pupils achieving the expected standard

Percentage of pupils achieving the higher standard

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Maths

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Average progress for disadvantaged pupils in reading, writing and maths

Average progress in reading by prior attainment

Average progress in writing by prior attainment

Average progress in maths by prior attainment

Reading, writing and maths combined

Percentage of disadvantaged pupils achieving the expected standard

Prior attainment of pupils achieving the expected standard

Percentage of disadvantaged pupils achieving the higher standard

Prior attainment of pupils achieving the higher standard

Average scaled score for disadvantaged pupils in:

Reading

Maths

Key stage 2 reading progress and attainment by pupil group

Pupil key stage 2 progress in reading against key stage 1 prior attainment overall by disadvantaged

Pupil key stage 2 reading attainment against key stage 1 prior attainment overall by disadvantaged

Key stage 2 writing progress and attainment by pupil group

Pupil key stage 2 progress in writing against key stage 1 prior attainment overall by disadvantaged

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Key stage 2 reading, writing and maths combined attainment by pupil group

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Key stage 1

Percentage achieving at least the expected standard in reading

Percentage achieving greater depth in reading

Percentage achieving at least the expected standard in writing

Percentage achieving greater depth in writing

Percentage achieving at least the expected standard in maths

Percentage achieving greater depth in maths

Key stage 1 reading attainment by pupil group

Key stage 1 writing attainment by pupil group

Key stage 1 maths attainment by pupil group

Key stage 1 science attainment by pupil group

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Percentage achieving expected standard in phonics

Phonics average score

Pupils' attainment in phonics

Phonics year 1 attainment by pupil group

Phonics year 2 attainment by pupil group

Glossary

Key stage 1

Key stage 2

Key stage 2

This is provisional data for 2016/2017.

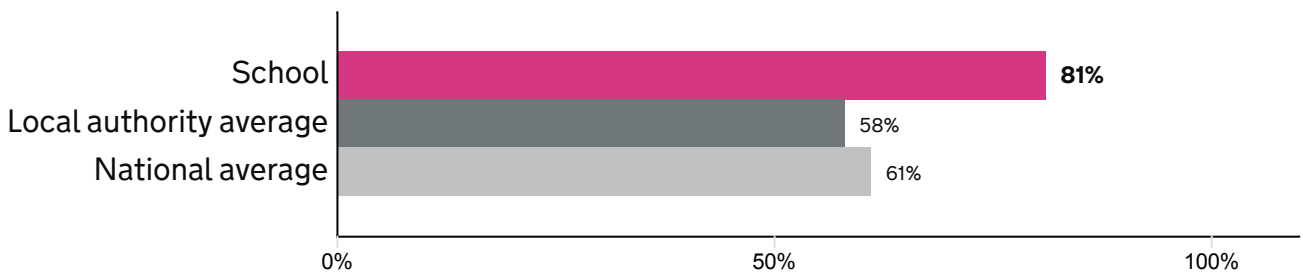
Progress in reading, writing and maths

	Reading	Writing	Maths
School progress score	+3.28	+0.39	+2.43
Confidence interval	+0.98 to +5.59	-1.85 to +2.63	+0.35 to +4.52
Well above national average (about 10% of schools in England)			
Above national average (about 10% of schools in England)	●		●
Average (about 60% of schools in England)		●	
Below national average (about 10% of schools in England)			
Well below national average (about 10% of schools in England)			
Number of pupils	28	28	28

Reading, writing and maths combined

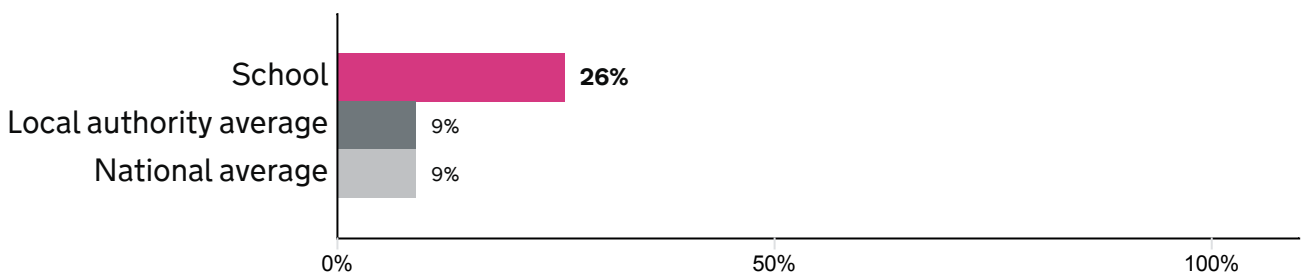
Percentage of pupils achieving the expected standard

Number of pupils = 31



Percentage of pupils achieving the higher standard

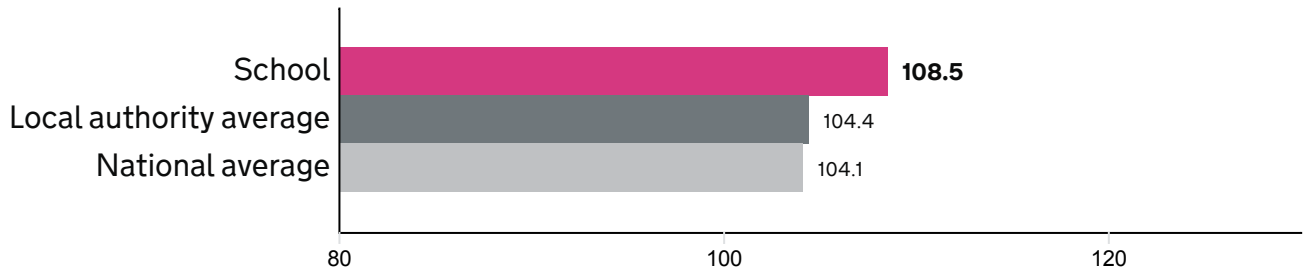
Number of pupils = 31



Average scaled score in:

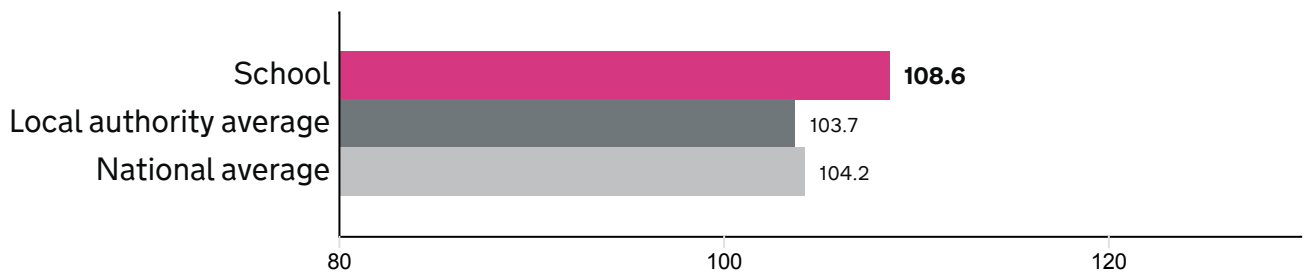
Reading

Number of pupils = 31



Maths

Number of pupils = 31



Key stage 2 disadvantaged

This is provisional data for 2016/2017.

Average progress for disadvantaged pupils in reading, writing and maths

	Reading	Writing	Maths
Progress score for disadvantaged pupils	+6.14	+1.03	+5.84
Confidence interval	-6.06 to +18.34	-10.82 to +12.88	-5.18 to +16.86
National average for non-disadvantaged pupils	+0.33	+0.17	+0.28
Number of disadvantaged pupils	1	1	1

Average progress in reading by prior attainment

Average progress in reading by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	1	0	15	1	12	0
Score	6.86	N/A	3.77	6.14	2.38	N/A
National average	0.00	0.47	0.00	0.34	0.00	0.28
Difference	6.86	N/A	3.77	5.80	2.38	N/A
Confidence interval	-5.34 to +19.06	N/A	+0.62 to +6.92	-6.06 to +18.34	-1.15 to +5.90	N/A

Average progress in writing by prior attainment

Average progress in writing by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	1	0	15	1	12	0
Score	-1.20	N/A	-0.05	1.03	1.08	N/A
National average	0.00	0.47	0.00	0.17	0.00	0.13
Difference	-1.20	N/A	-0.05	0.86	1.08	N/A
Confidence interval	-13.05 to +10.65	N/A	-3.11 to +3.01	-10.82 to +12.88	-2.34 to +4.50	N/A

Average progress in maths by prior attainment

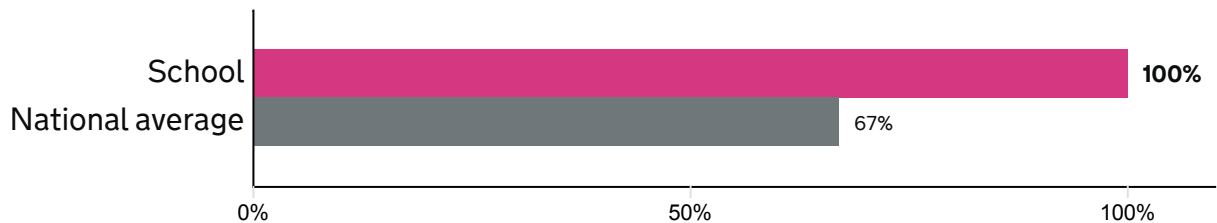
Average progress in maths by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	1	0	15	1	12	0
Score	3.95	N/A	3.37	5.84	1.14	N/A
National average	0.00	0.58	0.00	0.30	0.00	0.20
Difference	3.95	N/A	3.37	5.54	1.14	N/A
Confidence interval	-7.07 to +14.97	N/A	+0.52 to +6.21	-5.18 to +16.86	-2.04 to +4.32	N/A

Reading, writing and maths combined

Percentage of disadvantaged pupils achieving the expected standard

Number of disadvantaged pupils = 1



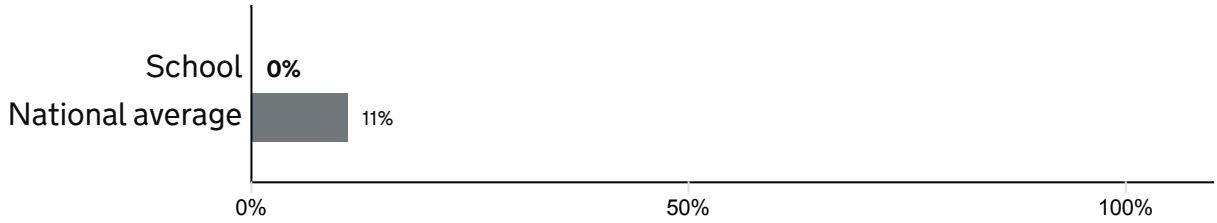
Prior attainment of pupils achieving the expected standard

Prior attainment of pupils achieving the expected standard

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	1	0	15	1	12	0
Score	0	N/A	80	100	100	N/A
National average	7	8	55	59	95	95
Difference	-7	N/A	25	41	5	N/A

Percentage of disadvantaged pupils achieving the higher standard

Number of disadvantaged pupils = 1



Prior attainment of pupils achieving the higher standard

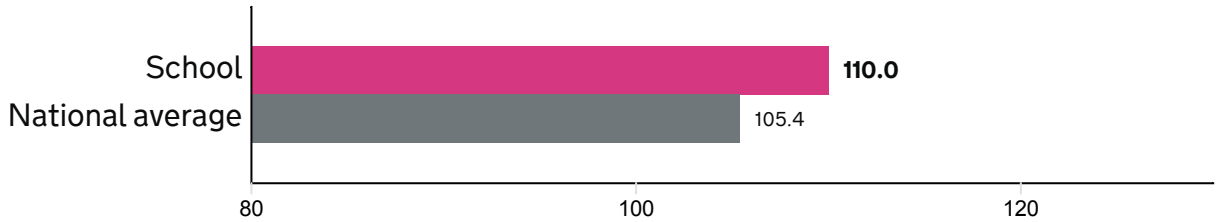
Prior attainment of pupils achieving the higher standard

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Number of pupils	1	0	15	1	12	0
Score	0	N/A	13	0	50	N/A
National average	0	0	1	2	26	28
Difference	0	N/A	12	-2	24	N/A

Average scaled score for disadvantaged pupils in:

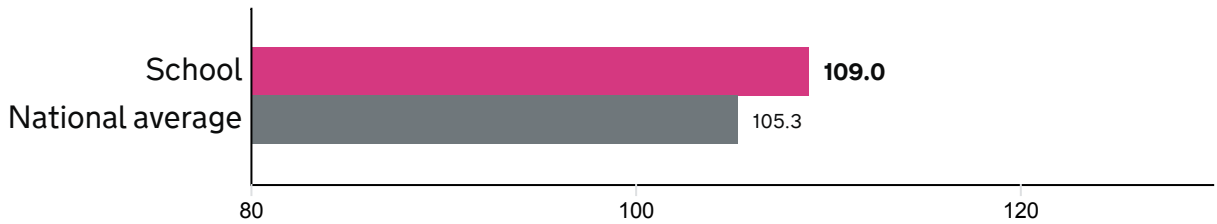
Reading

Number of disadvantaged pupils = 1



Maths

Number of disadvantaged pupils = 1

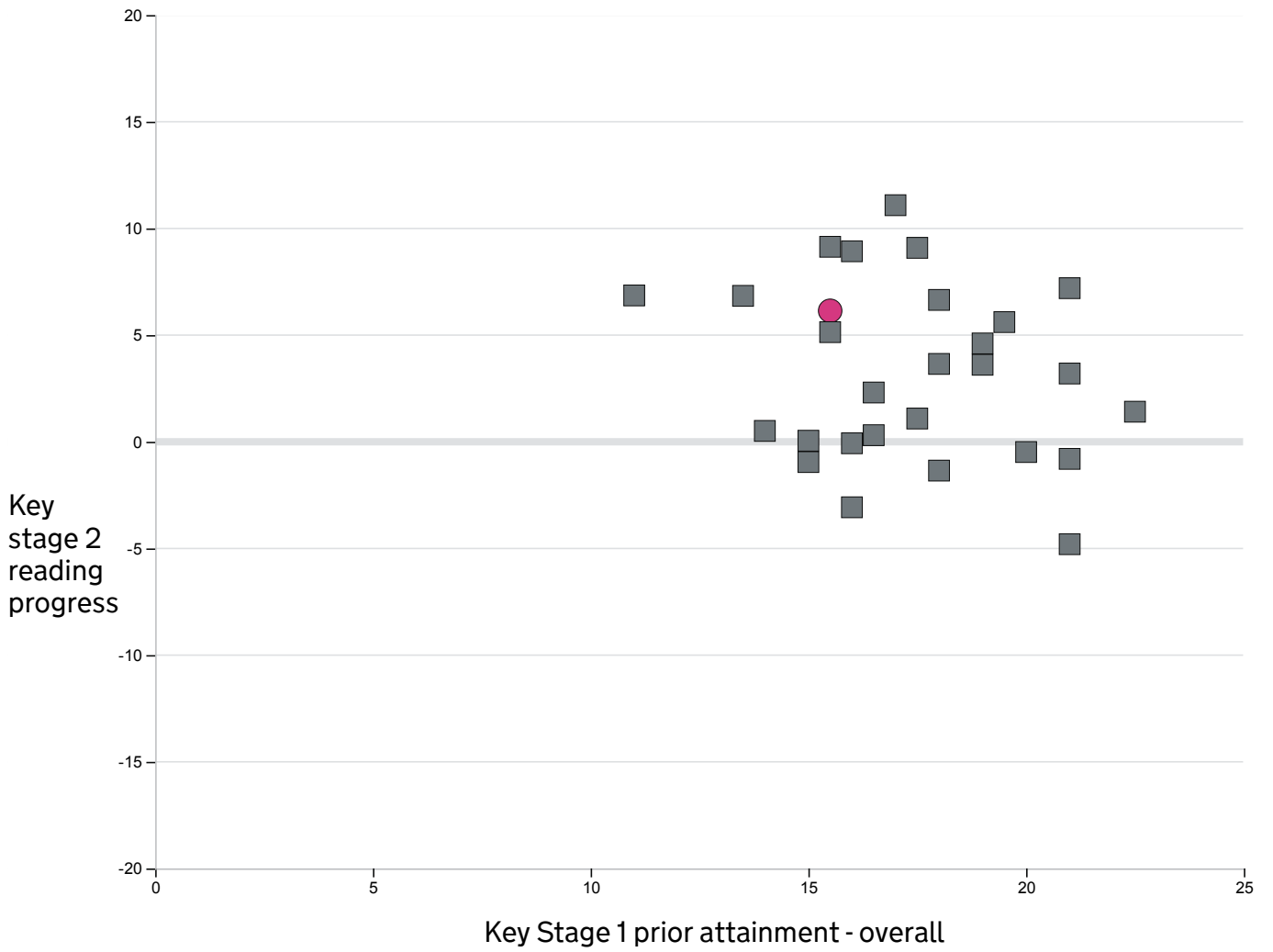


Key stage 2 reading progress and attainment by pupil group

Breakdown	Reading progress		Reading attainment						
	Cohort	Score	Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
				School %	National benchmark	School %	National benchmark	School	National benchmark
All pupils	28	3.28	31	94	71	48	25	108.5	103
Male	16	2.18	19	89	68	42	21	106.6	103
Female	12	4.75	12	100	75	58	28	111.5	104
Disadvantaged	1	6.14	1	100	77	100	29	110.0	105
Other	27	3.18	30	93	77	47	29	108.4	105
Ever 6 FSM	1	6.14	1	100	77	100	29	110.0	105
Children looked after	0	N/A	0	N/A	72	N/A	25	N/A	104
SEN with statement or EHC plan	1	3.20	1	100	71	100	25	116.0	103
SEN support	3	3.66	3	100	71	33	25	104.7	103
No SEN	24	3.24	27	93	79	48	28	108.6	105
On roll in years 5 and 6	27	3.15	29	97	73	52	25	109.2	104
English first language	28	3.28	29	97	71	52	25	109.1	103
English additional language	0	N/A	2	50	71	0	25	99.0	103
Prior attainment									
Low overall	1	6.86	1	100	17	0	1	101.0	93
Middle overall	15	3.77	15	100	70	33	14	107.6	102
High overall	12	2.38	12	100	97	83	56	113.3	110
Reading low	1	6.86	1	100	19	0	2	101.0	93
Reading middle	14	3.57	14	100	71	36	14	107.4	102
Reading high	13	2.70	13	100	98	77	58	113.2	111
Writing low	2	6.85	2	100	25	0	3	103.0	94
Writing middle	20	3.37	20	100	77	50	21	109.1	104
Writing high	6	1.80	6	100	99	83	67	114.7	111
Maths low	0	N/A	0	N/A	16	N/A	1	N/A	92
Maths middle	20	3.85	20	100	72	40	17	108.2	103
Maths high	8	1.87	8	100	97	88	57	114.0	110

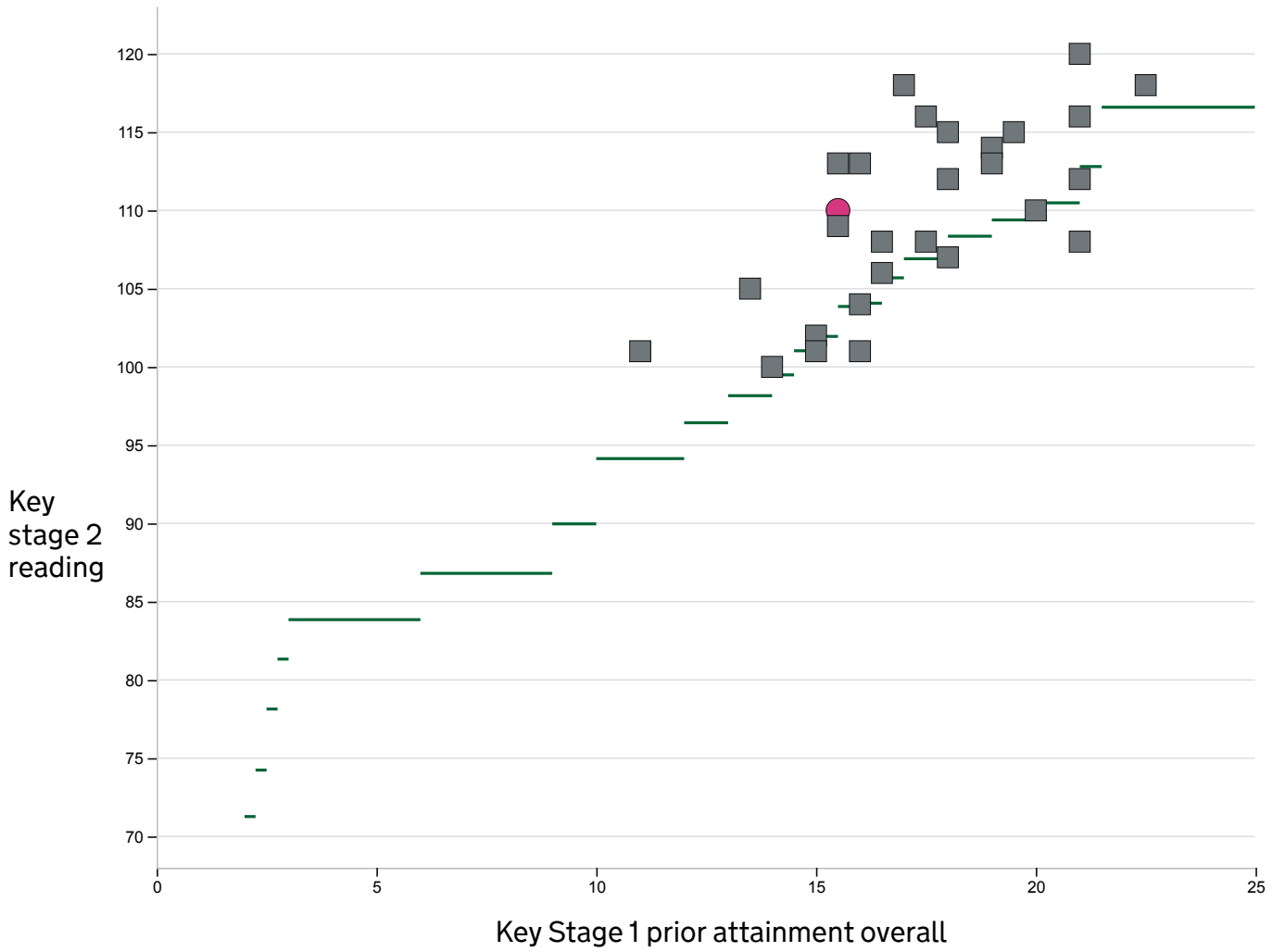
Pupil key stage 2 progress in reading against key stage 1 prior attainment overall by disadvantaged

● Disadvantaged ■ Non disadvantaged



Pupil key stage 2 reading attainment against key stage 1 prior attainment overall by disadvantaged

● Disadvantaged ■ Non disadvantaged — National average

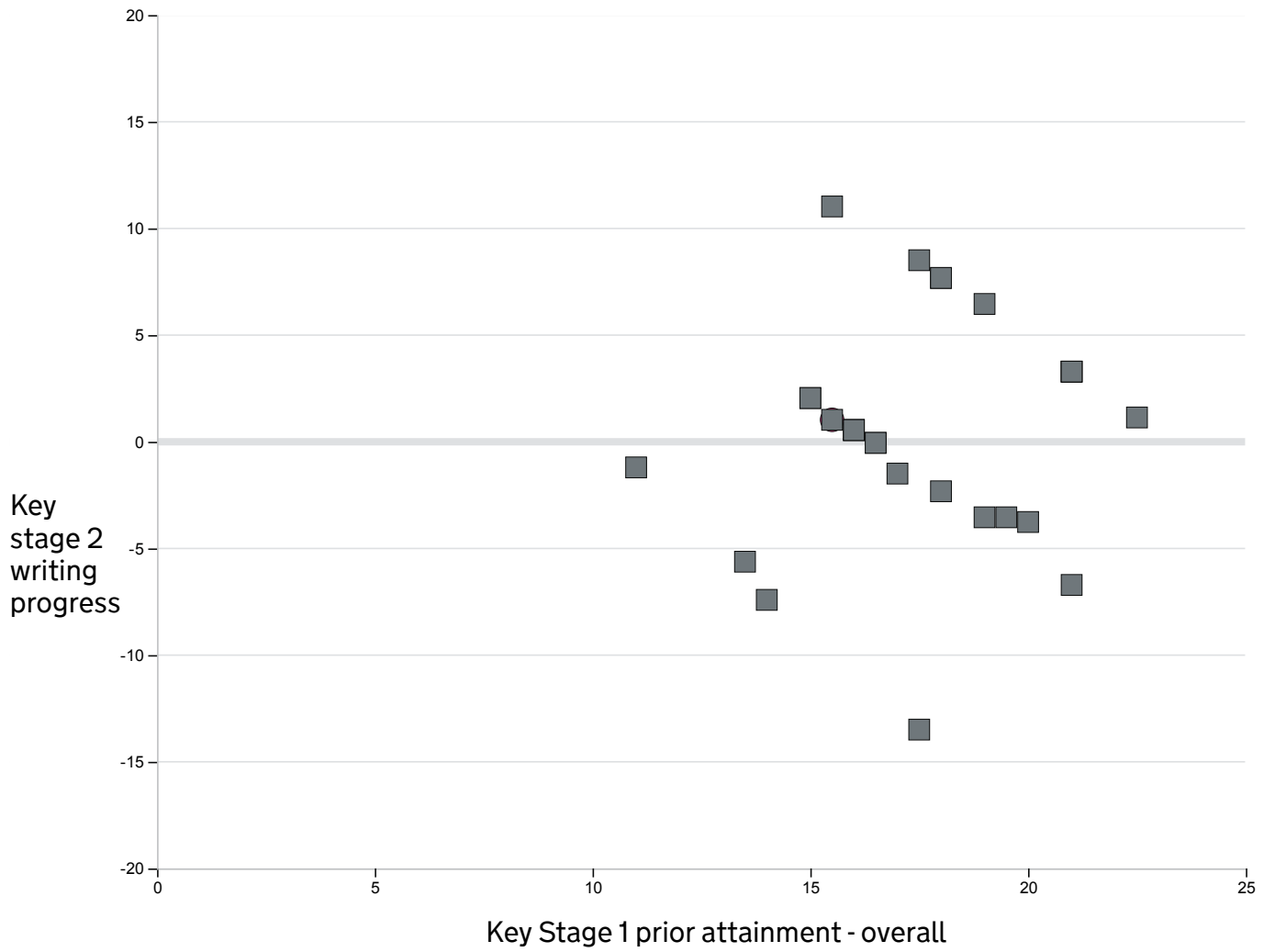


Key stage 2 writing progress and attainment by pupil group

Breakdown	Writing progress		Cohort	Writing attainment			
	Cohort	Score		Achieved the expected standard		Achieved a greater depth	
				School %	National benchmark	School %	National benchmark
All pupils	28	0.39	31	84	76	29	100
Male	16	0.59	19	84	70	26	100
Female	12	0.13	12	83	83	33	20
Disadvantaged	1	1.03	1	100	81	0	20
Other	27	0.37	30	83	81	30	20
Ever 6 FSM	1	1.03	1	100	81	0	20
Children looked after	0	N/A	0	N/A	76	N/A	100
SEN with statement or EHC plan	1	3.29	1	100	76	100	100
SEN support	3	-4.05	3	33	76	0	100
No SEN	24	0.83	27	89	86	30	20
On roll in years 5 and 6	27	0.62	29	90	78	31	100
English first language	28	0.39	29	83	76	31	100
English additional language	0	N/A	2	100	76	0	100
Prior attainment							
Low overall	1	-1.20	1	0	17	0	100
Middle overall	15	-0.05	15	80	78	13	100
High overall	12	1.08	12	100	98	58	40
Reading low	1	-1.20	1	0	19	0	100
Reading middle	14	0.05	14	86	78	7	100
Reading high	13	0.89	13	92	99	62	40
Writing low	2	-3.41	2	0	23	0	100
Writing middle	20	0.35	20	90	84	20	100
Writing high	6	1.79	6	100	100	83	60
Maths low	0	N/A	0	N/A	17	N/A	100
Maths middle	20	0.88	20	80	78	25	100
Maths high	8	-0.82	8	100	98	50	40

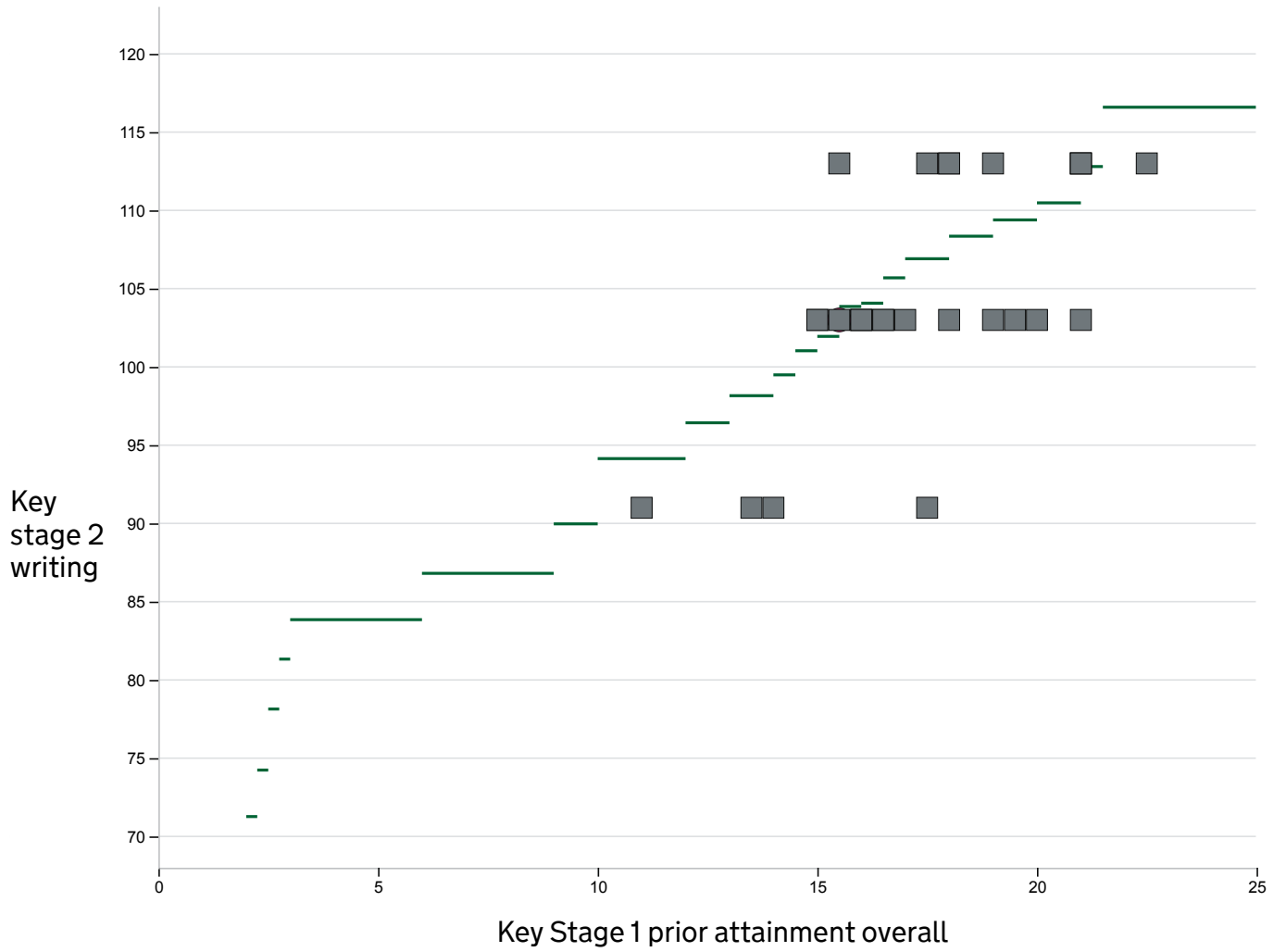
Pupil key stage 2 progress in writing against key stage 1 prior attainment overall by disadvantaged

● Disadvantaged ■ Non disadvantaged



Pupil key stage 2 writing attainment against key stage 1 prior attainment overall by disadvantaged

● Disadvantaged ■ Non disadvantaged — National average

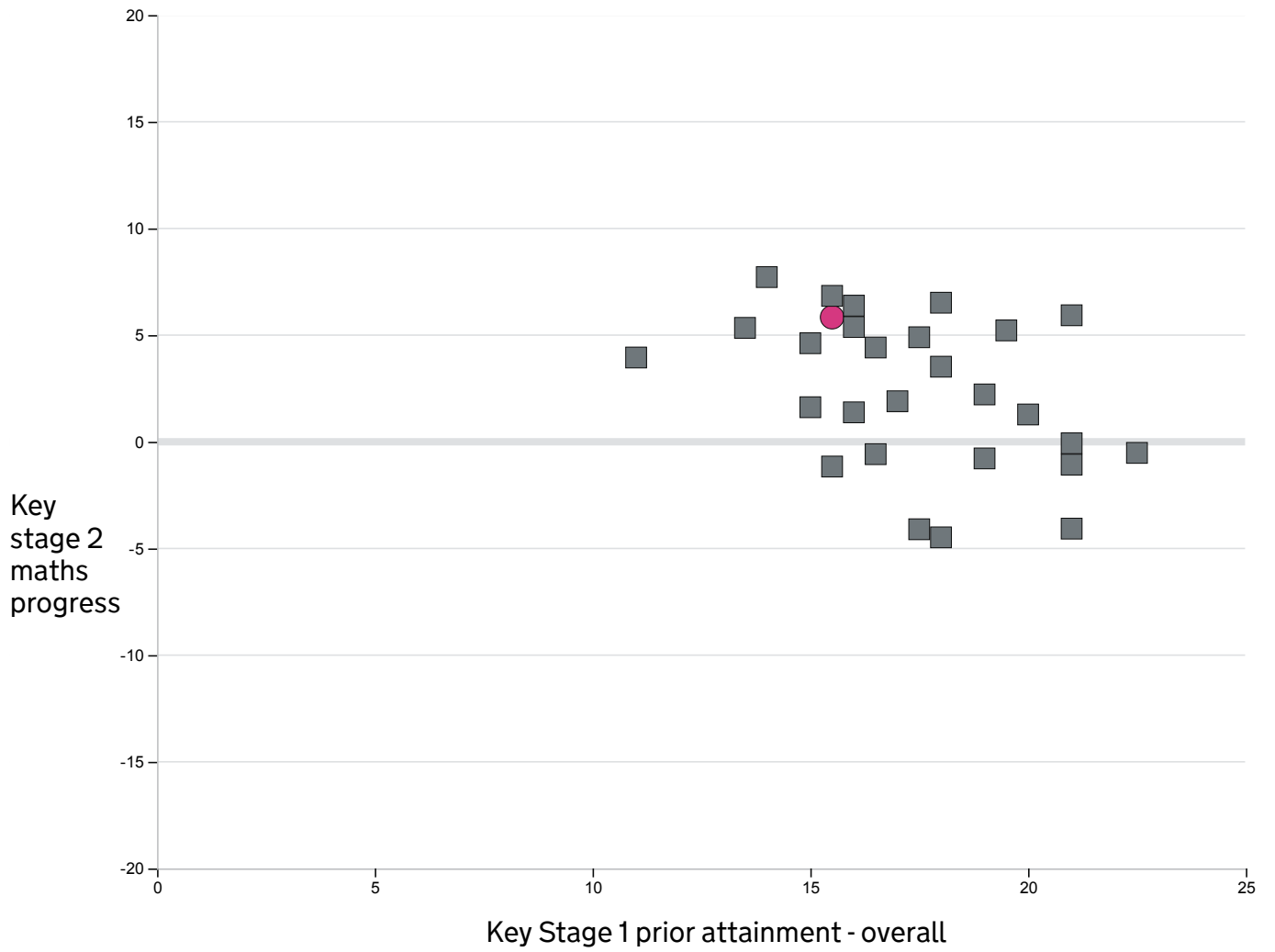


Key stage 2 maths progress and attainment by pupil group

Key stage 2 maths by pupil group							
Breakdown	Maths progress		Cohort	Achieving the expected standard		Exceeding the expected standard	
	Cohort	Score		School %	National benchmark	School %	National benchmark
All pupils	28	2.43	31	97	75	52	
Male	16	3.16	19	100	75	58	
Female	12	1.46	12	92	75	42	
Disadvantaged	1	5.84	1	100	80	0	
Other	27	2.31	30	97	80	53	
Ever 6 FSM	1	5.84	1	100	80	0	
Children looked after	0	N/A	0	N/A	75	N/A	
SEN with statement or EHC plan	1	5.93	1	100	75	100	
SEN support	3	4.63	3	67	75	33	
No SEN	24	2.01	27	100	83	52	
On roll in years 5 and 6	27	2.33	29	97	76	55	
English first language	28	2.43	29	97	75	48	
English additional language	0	N/A	2	100	75	100	
Prior attainment							
Low overall	1	3.95	1	0	20	0	
Middle overall	15	3.37	15	100	74	33	
High overall	12	1.14	12	100	98	75	
Reading low	1	3.95	1	0	26	0	
Reading middle	14	3.71	14	100	75	36	
Reading high	13	0.94	13	100	97	69	
Writing low	2	4.65	2	50	31	0	
Writing middle	20	2.97	20	100	80	50	
Writing high	6	-0.10	6	100	98	67	
Maths low	0	N/A	0	N/A	15	N/A	
Maths middle	20	2.96	20	95	75	35	
Maths high	8	1.12	8	100	99	88	

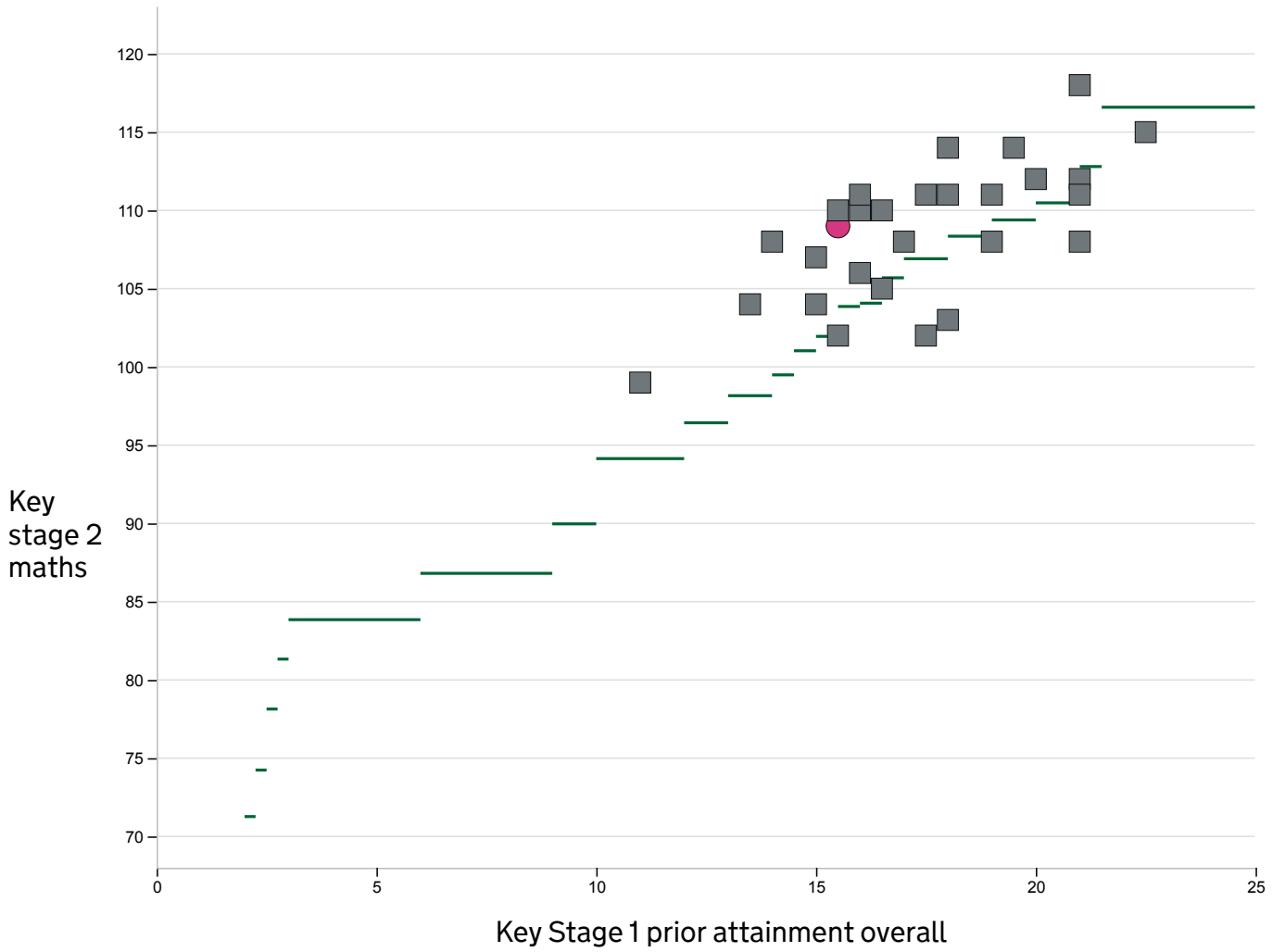
Pupil key stage 2 progress in maths against key stage 1 prior attainment overall by disadvantaged

● Disadvantaged ■ Non disadvantaged



Pupil key stage 2 maths attainment against key stage 1 prior attainment overall by disadvantaged

● Disadvantaged ■ Non disadvantaged — National average



Key stage 2 reading, writing and maths combined attainment by pupil group

Breakdown	Cohort	Achieving the expected standard		Achieving at a higher standard	
		School %	National benchmark	School %	National benchmark
All pupils	31	81	61	26	
Male	19	79	57	26	
Female	12	83	65	25	
Disadvantaged	1	100	67	0	
Other	30	80	67	27	
Ever 6 FSM	1	100	67	0	
Children looked after	0	N/A	61	N/A	
SEN with statement or EHC plan	1	100	61	100	
SEN support	3	33	61	0	
No SEN	27	85	70	26	
On roll in years 5 and 6	29	86	63	28	
English first language	29	83	61	28	
English additional language	2	50	61	0	
Prior attainment					
Low overall	1	0	7	0	
Middle overall	15	80	55	13	
High overall	12	100	95	50	
Reading low	1	0	8	0	
Reading middle	14	86	57	7	
Reading high	13	92	94	54	
Writing low	2	0	12	0	
Writing middle	20	90	65	20	
Writing high	6	100	97	67	
Maths low	0	N/A	6	N/A	
Maths middle	20	80	58	20	
Maths high	8	100	95	50	

Key stage 2 English grammar, punctuation and spelling attainment by pupil group

Breakdown	English grammar punctuation and spelling attainment							Average spelling mark		Spelling mark							
	Cohort	Scaled score 100+		High scaled score		Average score				5+		10+		15+		20+	
		Sch %	Nat ben	Sch %	Nat ben	Sch	Nat ben	Sch	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben
All pupils	31	87	77	35	31	106.7	106.0	12.4	12.0	94	86	77	67	42	37	3	
Male	19	84	73	37	27	106.1	105.1	12.2	11.0	95	83	74	64	32	35	5	
Female	12	92	81	33	35	107.7	106.9	12.8	12.0	92	89	83	71	58	40	0	
Disadvantaged	1	100	82	0	36	105.0	107.0	9.0	12.0	100	89	0	72	0	41	0	
Other	30	87	82	37	36	106.8	107.0	12.5	12.0	93	89	80	72	43	41	3	
Ever 6 FSM	1	100	82	0	35	105.0	107.0	9.0	12.0	100	89	0	71	0	41	0	
Children looked after	0	N/A	77	N/A	31	N/A	106.0	N/A	12.0	N/A	86	N/A	67	N/A	37	N/A	
SEN with statement or EHC plan	1	100	77	100	31	112.0	106.0	15.0	12.0	100	86	100	67	100	37	0	
SEN support	3	67	77	0	31	101.3	106.0	7.0	12.0	67	86	67	67	0	37	0	
No SEN	27	89	86	37	36	107.1	107.4	12.9	12.0	96	93	78	76	44	43	4	
On roll in years 5 and 6	29	93	78	38	32	107.7	106.1	13.0	12.0	97	87	83	68	45	38	3	
English first language	29	86	77	38	31	107.1	106.0	12.7	12.0	93	86	83	67	45	37	3	
English additional language	2	100	77	0	31	101.0	106.0	8.0	12.0	100	86	0	67	0	37	0	
Prior attainment																	
Low overall	1	0	20	0	1	96.0	95.3	0.0	5.0	0	41	0	17	0	4	0	
Middle overall	15	87	78	13	18	104.9	104.4	11.9	11.0	100	90	80	64	33	27	0	
High overall	12	100	99	75	67	112.2	112.3	15.8	15.0	100	99	100	94	67	70	8	
Reading low	1	0	20	0	1	96.0	95.3	0.0	5.0	0	38	0	14	0	3	0	
Reading middle	14	86	79	14	19	104.6	104.6	11.3	11.0	100	90	79	65	21	28	0	
Reading high	13	100	99	69	69	111.9	112.5	16.1	16.0	100	100	100	96	77	73	8	
Writing low	2	0	26	0	2	95.0	96.5	2.5	6.0	50	46	0	20	0	5	0	
Writing middle	20	95	84	25	27	107.1	106.1	12.8	12.0	100	93	90	72	35	36	0	
Writing high	6	100	100	100	81	114.2	114.1	17.8	16.0	100	100	100	98	100	82	17	
Maths low	0	N/A	19	N/A	1	N/A	95.3	N/A	6.0	N/A	40	N/A	18	N/A	5	N/A	
Maths middle	20	85	78	25	23	105.9	105.0	12.0	11.0	95	89	80	66	35	32	0	
Maths high	8	100	98	75	68	112.3	112.4	16.0	15.0	100	99	100	93	75	70	13	

Key stage 2 science attainment by pupil group

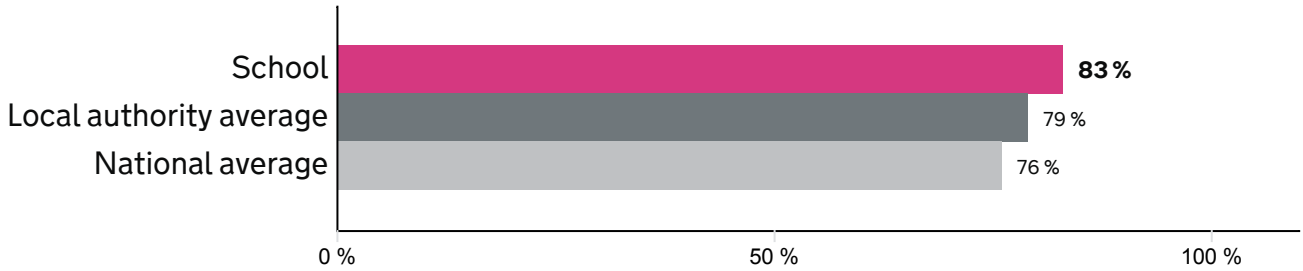
Key stage 2 science by pupil group			
Breakdown	Cohort	At least the expected standard in science	
		School %	National benchmark
All pupils	31	87	87
Male	19	79	79
Female	12	100	84
Disadvantaged	1	100	86
Other	30	87	86
Ever 6 FSM	1	100	86
Children looked after	0	N/A	87
SEN with statement or EHC plan	1	100	87
SEN support	3	67	87
No SEN	27	89	90
On roll in years 5 and 6	29	93	87
English first language	29	86	87
English additional language	2	100	87
Prior attainment			
Low overall	1	100	29
Middle overall	15	80	89
High overall	12	100	99
Reading low	1	100	29
Reading middle	14	79	89
Reading high	13	100	99
Writing low	2	50	36
Writing middle	20	90	89
Writing high	6	100	100
Maths low	0	N/A	29
Maths middle	20	85	89
Maths high	8	100	99

Key stage 1

This is provisional data for 2016/2017.

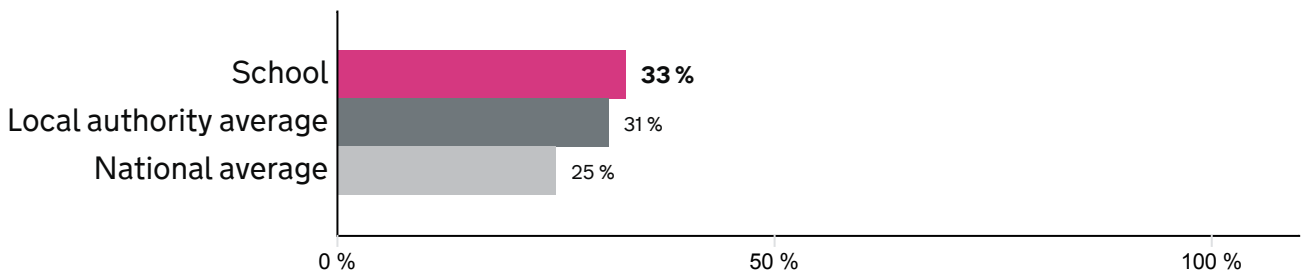
Percentage achieving at least the expected standard in reading

Number of pupils = 30



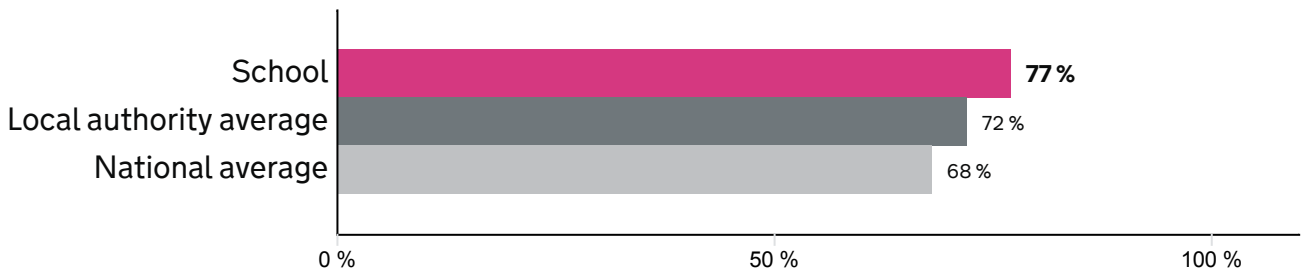
Percentage achieving greater depth in reading

Number of pupils = 30



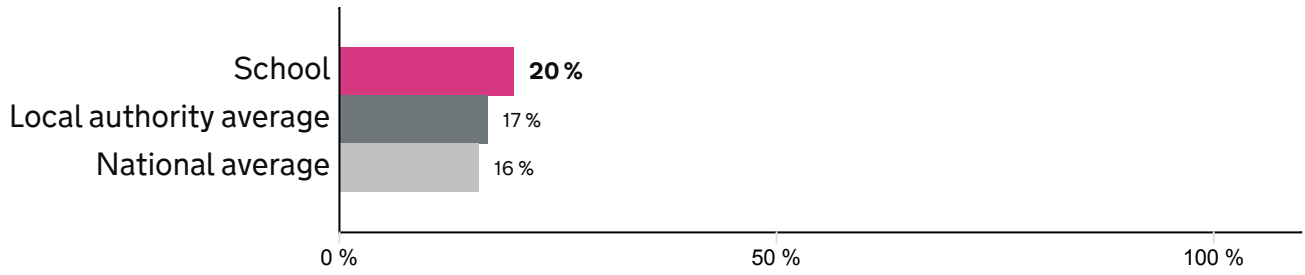
Percentage achieving at least the expected standard in writing

Number of pupils = 30



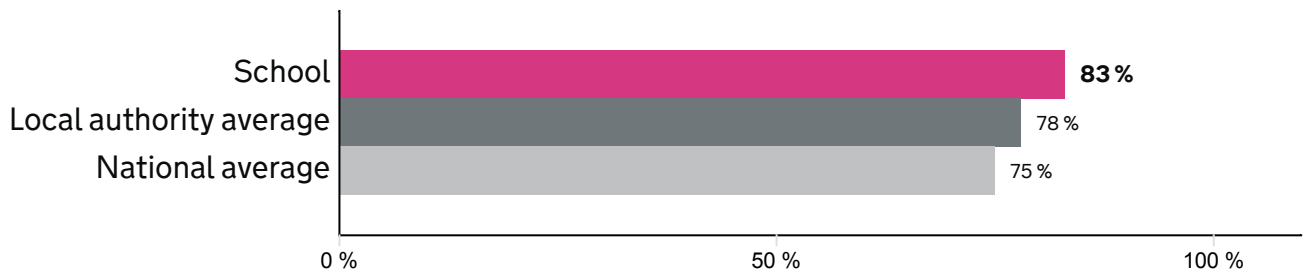
Percentage achieving greater depth in writing

Number of pupils = 30



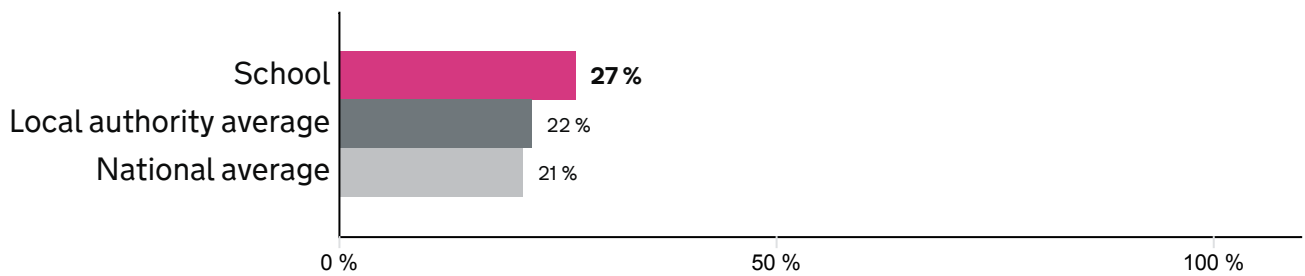
Percentage achieving at least the expected standard in maths

Number of pupils = 30



Percentage achieving greater depth in maths

Number of pupils = 30



Key stage 1 reading attainment by pupil group

Breakdown	Cohort	At least expected standard in reading				Below expected standard in reading					
		Achieved the expected standard		Achieved greater depth		Below pre-key stage 1		Foundations		Working towards	
		Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben
All pupils	30	83	76	33	25	0	2	0	4	17	1
Male	13	100	71	23	22	0	3	0	6	0	2
Female	17	71	80	41	29	0	1	0	3	29	1
Disadvantaged	0	N/A	79	N/A	28	N/A	2	N/A	3	N/A	1
Other	30	83	79	33	28	0	2	0	3	17	1
Ever 6 FSM	0	N/A	79	N/A	28	N/A	2	N/A	4	N/A	1
Children looked after	0	N/A	76	N/A	25	N/A	2	N/A	4	N/A	1
SEN with statement or EHC plan	0	N/A	76	N/A	25	N/A	2	N/A	4	N/A	1
SEN support	1	100	76	0	25	0	2	0	4	0	1
No SEN	29	83	83	34	29	0	0	0	2	17	1
English first language	25	84	76	24	25	0	2	0	4	16	1
English additional language	5	80	76	80	25	0	2	0	4	20	1

Key stage 1 writing attainment by pupil group

Breakdown	Cohort	At least expected standard in writing				Below expected standard in writing					
		Achieved the expected standard		Achieved greater depth		Below pre-key stage 1		Foundations		Working towards	
		Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben
All pupils	30	77	68	20	16	0	2	0	5	23	24
Male	13	85	61	8	11	0	3	0	6	15	24
Female	17	71	75	29	20	0	1	0	3	29	24
Disadvantaged	0	N/A	72	N/A	18	N/A	2	N/A	4	N/A	24
Other	30	77	72	20	18	0	2	0	4	23	24
Ever 6 FSM	0	N/A	72	N/A	18	N/A	2	N/A	4	N/A	24
Children looked after	0	N/A	68	N/A	16	N/A	2	N/A	5	N/A	24
SEN with statement or EHC plan	0	N/A	68	N/A	16	N/A	2	N/A	5	N/A	24
SEN support	1	100	68	0	16	0	2	0	5	0	24
No SEN	29	76	76	21	18	0	0	0	2	24	24
English first language	25	76	68	12	16	0	2	0	5	24	24
English additional language	5	80	68	60	16	0	2	0	5	20	24

Key stage 1 maths attainment by pupil group

Breakdown	Cohort	At least expected standard in maths				Below expected standard in maths					
		Achieved the expected standard		Achieved greater depth		Below pre-key stage 1		Foundations		Working towards	
		Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben
All pupils	30	83	75	27	21	0	2	0	4	17	19
Male	13	100	74	15	22	0	3	0	5	0	18
Female	17	71	76	35	19	0	1	0	3	29	19
Disadvantaged	0	N/A	79	N/A	23	N/A	2	N/A	3	N/A	16
Other	30	83	79	27	23	0	2	0	3	17	16
Ever 6 FSM	0	N/A	79	N/A	23	N/A	2	N/A	3	N/A	16
Children looked after	0	N/A	75	N/A	21	N/A	2	N/A	4	N/A	18
SEN with statement or EHC plan	0	N/A	75	N/A	21	N/A	2	N/A	4	N/A	19
SEN support	1	100	75	0	21	0	2	0	4	0	19
No SEN	29	83	83	28	23	0	0	0	2	17	19
English first language	25	84	75	24	21	0	2	0	4	16	19
English additional language	5	80	75	40	21	0	2	0	4	20	19

Key stage 1 science attainment by pupil group

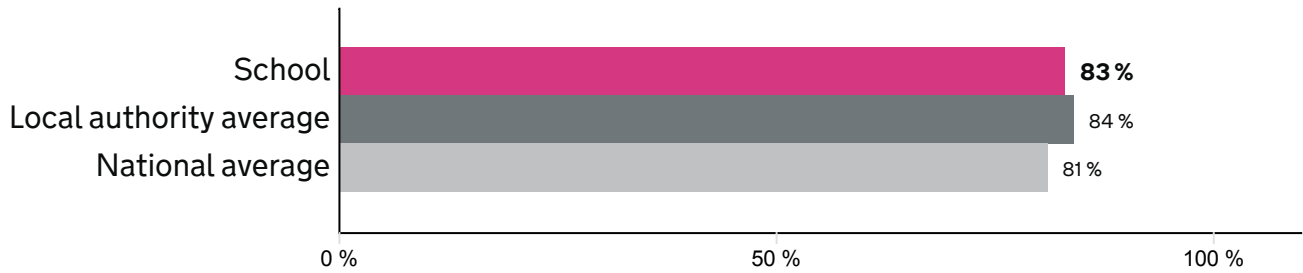
Key stage 1 science attainment by pupil group			
Breakdown	Cohort	At least the expected standard in science	
		School %	National benchmark
All pupils	30	93	83
Male	13	100	80
Female	17	88	85
Disadvantaged	0	N/A	86
Other	30	93	86
Ever 6 FSM	0	N/A	86
Children looked after	0	N/A	83
SEN with statement or EHC plan	0	N/A	83
SEN support	1	100	83
No SEN	29	93	90
English first language	25	96	83
English additional language	5	80	83

Phonics screening check

This is provisional data for 2016/2017.

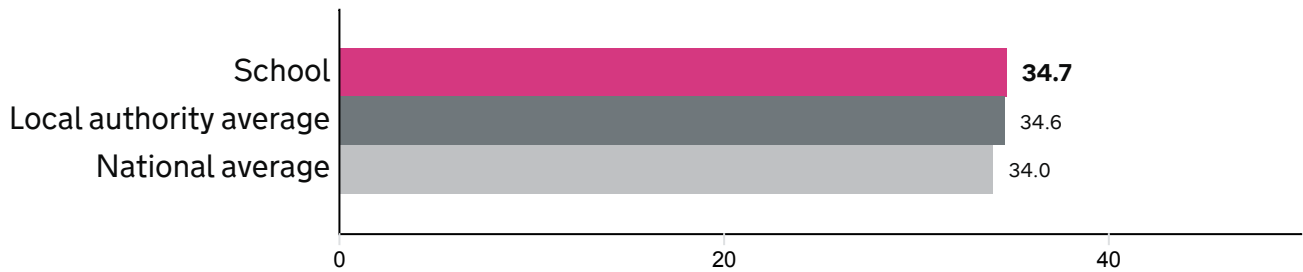
Percentage achieving the expected standard in phonics

Number of pupils = 29



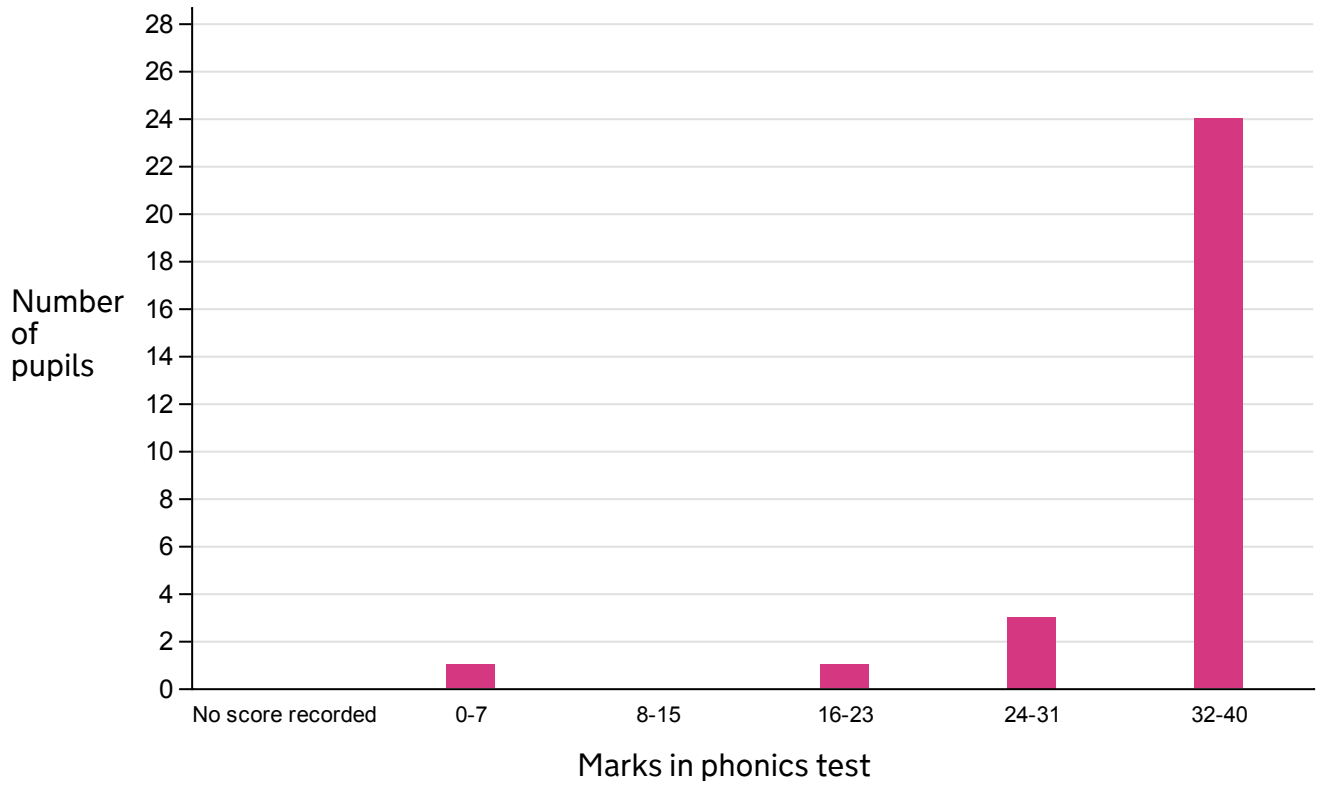
Phonics average score

Number of pupils = 29



Pupils' attainment in phonics

Number of pupils = 29



Phonics year 1 attainment by pupil group

Breakdown	Cohort	Number absent / didn't take the test	Number not achieving the expected standard	Number achieving expected standard	School %	National benchmark	Average mark	
							School	National benchmark
All pupils	29	0	5	24	83	81	35	34
Male	18	0	3	15	83	78	34	34
Female	11	0	2	9	82	85	36	34
Disadvantaged	2	0	0	2	100	84	40	34
Other	27	0	5	22	81	84	34	34
Ever 6 FSM	1	0	0	1	100	84	40	34
Children looked after	0	0	0	0	N/A	81	N/A	34
SEN with statement or EHC plan	0	0	0	0	N/A	81	N/A	34
SEN support	1	0	0	1	100	81	39	34
No SEN	28	0	5	23	82	87	35	34
English first language	23	0	3	20	87	81	36	34
English additional language	5	0	2	3	60	81	29	34

Phonics year 2 attainment by pupil group

Breakdown	Cohort	Number absent / didn't take the test	Number not achieving the expected standard	Number achieving expected standard	School %	Average mark
All pupils	4	0	1	3	75	32
Male	0	0	0	0	N/A	N/A
Female	4	0	1	3	75	32
Disadvantaged	0	0	0	0	N/A	N/A
Other	4	0	1	3	75	32
Ever 6 FSM	0	0	0	0	N/A	N/A
Children looked after	0	0	0	0	N/A	N/A
SEN with statement or EHC plan	0	0	0	0	N/A	N/A
SEN support	0	0	0	0	N/A	N/A
No SEN	4	0	1	3	75	32
English first language	3	0	1	2	67	32
English additional language	1	0	0	1	100	32

Glossary

Male

The school's performance for male pupils is compared with the national average for male pupils.

Female

The school's performance for female pupils is compared with the national average for female pupils.

Disadvantaged

Pupils may be defined as disadvantaged if:

- they are known to have been eligible for free school meals in the past 6 years (from year 6 to year 11),
or
- they are recorded as having been looked after for at least one day, or
- they are recorded as having been adopted from care

The school's performance for disadvantaged pupils is compared with the national average for non-disadvantaged children.

Other

Non-disadvantaged children.

The school's performance for other pupils is compared with the national average for non-disadvantaged children.

Free school meals

This shows whether a pupil's family have claimed eligibility for free school meals as reported in the annual spring school census. Parents are able to claim free school meals if they receive a qualifying benefit. This does not show pupils who actually received free school meals but those who are eligible to receive them.

The school's performance for pupils eligible for free school meals is compared with the national average for children who are not eligible for free school meals.

Children looked after

This means children who have been in the care of local authorities for at least one day in the last 6 years or who have been adopted from care.

The school's performance for children looked after is compared with the national average for children who are not looked after.

SEN with statement or EHC plan

This refers to pupils with Special Educational Needs (SEN) who have learning difficulties or disabilities that make it harder for them to learn than most children of the same age. There's a formal assessment to decide if a pupil needs a statement of SEN or an education, health and care (EHC) plan. SEN with statement or EHC plan.

The school's performance for pupils with SEN with statement or EHC plan is compared with the national average for all pupils.

SEN support

This is when the school gives children extra or different help from its usual curriculum. Outside specialists may advise or support the class teacher and SEN coordinator.

The school's performance for disadvantaged pupils is compared with the national average for all pupils.

No SEN

Pupils with no Special Educational Needs.

The school's performance for pupils with no SEN is compared with the national average for all pupils with no SEN.

English first language

This refers to children who were initially exposed to English during early development and continue to be exposed to English in the home or in the community.

The school's performance for pupils with English as their first language is compared with the national average for all pupils.

English additional language

This refers to children who were initially exposed to a non-English language during early development and continue to be exposed to this language in the home or in the community.

The school's performance for pupils with English as an additional language is compared with the national average for all pupils.

Unclassified

This refers to pupils where the census return showed them as unclassified for English as a first language

The school's performance for unclassified pupils is compared with the national average for all pupils.

Key stage 1

Achieved the expected standard

The pupil achieved or exceeded the expected standard of reading.

Read more about key stage 1 standards:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/576179/2017_interir

Achieved greater depth

The pupil achieved a greater depth of reading, compared to the standard.

Read more about key stage 1 standards:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/576179/2017_interir

Below pre-key stage 1

The pupil did not achieve the pre-key stage 1 standard of reading.

Read more about the pre-key stage 1 standard:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/538418/2017_Interir

Foundations

The pupil achieved the pre-key stage 1 standard of reading.

Read more about the pre-key stage 1 standard:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/538418/2017_Interi

Working towards

The pupil exceeded the pre-key stage 1 standard of reading and was working towards the key stage 1 standard.

Read more about pre-key stage 1 standard:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/538418/2017_Interi

Key stage 2

On roll in years 5 and 6

The school's performance for pupils in years 5 and 6 is compared with the national average for all pupils on roll in years 5 and 6.

Low overall

Pupils who had not achieved level 2 at the end of key stage 1.

The school's performance for pupils with low overall prior attainment is compared with the national figure for low prior attainment overall.

Middle overall

Pupils who achieved level 2 at the end of key stage 1.

The school's performance for pupils with middle overall prior attainment is compared with the national figure for middle prior attainment overall.

High overall

Pupils who achieved higher than level 2 at the end of key stage 1.

The school's performance for pupils with high overall prior attainment is compared with the national figure for high prior attainment overall.

Reading low

Pupils who had not achieved level 2 at the end of key stage 1.

The school's performance for pupils with low prior attainment in reading is compared with the national figure for low prior attainment overall.

Reading middle

Pupils who achieved level 2 at the end of key stage 1.

The school's performance for pupils with middle prior attainment in reading is compared with the national figure for middle prior attainment overall.

Reading high

Pupils who achieved higher than level 2 at the end of key stage 1.

The school's performance for pupils with high prior attainment in reading is compared with the national figure for high prior attainment overall.

Writing low

Pupils who had not achieved level 2 at the end of key stage 1.

The school's performance for pupils with low prior attainment in writing is compared with the national figure for low prior attainment overall.

Writing middle

Pupils who achieved level 2 at the end of key stage 1.

The school's performance for pupils with middle prior attainment in writing is compared with the national figure for middle prior attainment overall.

Writing high

Pupils who achieved above level 2 at the end of key stage 1.

The school's performance for pupils with high prior attainment in writing is compared with the national figure for high prior attainment overall.

Maths low

Pupils who had not achieved level 2 at the end of key stage 1.

The school's performance for pupils with low prior attainment in maths is compared with the national figure for low prior attainment overall.

Maths middle

Pupils who achieved level 2 at the end of key stage 1.

The school's performance for pupils with high prior attainment in maths is compared with the national figure for high prior attainment overall.

Maths high

Pupils who achieved higher than level 2 at the end of key stage 1.

The school's performance for pupils with high prior attainment in maths is compared with the national figure for high prior attainment in maths.

