

## Year 6 Term 5 Overview

<p><b>English Power of Reading Complete Goodnight Mr Tom</b></p> <p>To study a novel set during World war 2 To consider how particular situations make people behave as they do. To empathise with characters and explore their dilemmas.</p> <p><b>SATS revision for grammar and spelling</b></p> <p>Reading comprehension persuasive writing Story writing – characters and settings</p>	<p><b>Maths</b></p> <p><b>SATS revision</b></p> <p><b>Algebra</b> Generate and describe linear number sequences, express missing number problems algebraically. Find pairs of numbers that satisfy and equation with 2 unknowns.</p> <p><b>Geometry</b> Describe positions on full coordinate grid. Translate and reflect shapes</p> <p><b>Ratio and proportion</b></p>	<p><b>Science</b></p> <p><b>Light</b></p> <p>Finish Light</p> <p><b>The Carbon Cycle</b>, measuring amount of carbon captured by the trees in the school grounds. Importance of trees for the environment</p>
<p><b>RE</b></p> <p><b>Easter</b></p> <p>Know the similarities and differences in the four Gospel accounts of the resurrection.</p> <p>Know how Jesus responded to Thomas’ doubt and what this teaches us.</p> <p>Know that the church’s belief in eternal life is founded on the resurrection of Christ from the dead.</p> <p><b>Multifaith</b> To explore the Hindu belief of reincarnation</p>	<p><b>SATS WEEK BEGINS MAY 14<sup>TH</sup></b></p> <p><b>MON MAY 14<sup>TH</sup> - ENGLISH GRAMMAR , PUNCTUATION AND SPELLING, PAPERS 1 AND 2.</b></p> <p><b>TUES MAY 15<sup>TH</sup> ENGLISH READING COMPREHENSION</b></p> <p><b>WEDNESDAY 16<sup>TH</sup> MATHEMATICS – ARITHMETIC AND PAPER 2</b></p> <p><b>THURSDAY MATHEMATICS PAPER 3</b></p>	<p><b>Music</b></p> <p>Children will continue to study, compose, perform and evaluate music with Mrs Page. Children will start to learn the music for the Year 6 play.</p>
		<p><b>Art</b></p> <p>Painting in style of David Hockney</p>
<p><b>Computing E Safety</b></p> <p><b>ICT</b> Excel spreadsheets</p> <p><b>PSHE – SEAL</b> –Change – different types of change, positive and negative and common human responses to it develop children’s ability to manage and understand feelings associated with change.</p> <p><b>Spanish</b></p>	<p><b>Geography</b></p> <p><b>History</b> Completion of Extended Learning task about an aspect of WW2.</p> <p><b>Geography- Natural disasters</b></p> <p><b>How do we impact our landscape</b></p>	<p><b>PE</b></p> <p>Bench ball</p> <p>Rounders/Danish long ball</p> <p>Athletics with Chris Millard</p>