**Year 6 Term 6 Overview**

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| **English** integrate dialogue to convey character and advance actiondistinguish between language of speech and writing and choose appropriate registerdifferent levels of formality Persuasive writing – to governors about planting trees | **Maths** **NRich investigations****Spirals investigation****profit and loss – Business Fayre** | **Science The Carbon Cycle,** measuring amount of carbon captured by the trees in the school grounds. Importance of trees for the environment |
| **RE** To explore different types of prayer at our retreat day.Pentecost and MissionHow the gifts of the Holy Spirit bear fruit in our lives. How sacrament of confirmation can shape our lives. How the gifts of the Holy SpiritMultifaith To explore the Hindu belief of reincarnation |  **Year 6**  | **Music** Children will learn and perform “Shakespeare Rocks” |
| **Art** Sketchingcomplete Hockney paintings for those who haven’t **DT**Cook and eat a two course meal from scratch. |
| **Computing E Safety** ICT Excel spreadsheets | **Geography / History** The History of BristolChildren to choose an aspect of Bristol’s history to research for extended learning. Landscapes and settlements | **PE** Rounders Kwik cricketUltimate Frisbee Danish long ball,SportsWeek – orienteering, dance, fencing and athletics |
| **PSHE – SEAL –**Change – different types of change, positive and negative and common human responses to itdevelop children’s ability to manage and understand feelings associated with change.Journey in Love -Changes in the human body |
| **Spanish** **Song** |