# COMMUNICATION AND LANGUAGE AND LITERACY COMMUNICATION LANGUAGE AND LITERACY

Phase 4 phonics

Traditional Tales - focus on narrative writing Curriculum links:

Writing in 'Home from long ago' role play area Writing using chalk and boards Labelling old artefacts (mini-museum)

### **MATHEMATICS**

### Number

Addition and subtraction, halving and sharing, shape Mental addition counting on, subtraction counting back Money Recognise all coins. Simple mental addition and subtraction word problems involving money, counting up and back

**Problem Solving** (Number) doubling activity **Investigation** (Number & SSM)Counting in 2s pairing socks, gloves activity

Curriculum links:

Adding using an abacus

Ordering artefacts

### PSED-

### **SEAL-Relationships**

Understanding my feelings
Managing my feelings
Understanding the feelings of others
Making choices

Term 5: Weeks: 1-3

**Topic**: Long Ago Far Away

**Sub Topic: Homes Now and Then** 

**Duration: 3 weeks** 

### **ESD/outdoor learning**

### UNDERSTANDING THE WORLD

### **Curriculum Links:**

Looking at artefacts from the past - compare and contrast Ordering artefacts

"Magic Grandad" DVDs

Learning old fashioned playground games

## **Homes Now and Then**









### **EXPRESSIVE ARTS AND DESIGN**

### **Curriculum Links:**

Role Play – Old Fashioned House Drawing old artefacts Painting designs for wall paper Use different materials to create an old fashioned house. Small world: Dolls house Sing old fashioned nursery rhymes

### INFORMATION TECHNOLOGY

Log on to a computer and use simple programs – finding out about the past using a variety of websites
I-Pad - Using apps on the I-pads
Using media to make photos look old

### **PHYSICAL DEVELOPMENT Agility**

- Ball Skills

### R.E.

### **God Matters – Easter/Pentecost**

Easter

Saints Days: St. George; St Joseph

Feast of the Ascension

Pentecost

May Procession

### **Home-School Links:**

Why not visit an old House or museum e.g. the Mshed or Blaise Castle?

### **FOUNDATION STAGE PLANS 2017-18**

Please note: This is plan is subject to change depending on ideas brought forward by the children and other external stimuli.