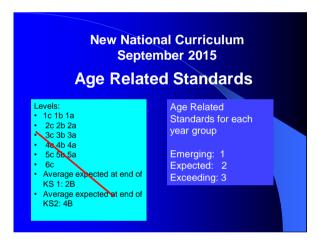


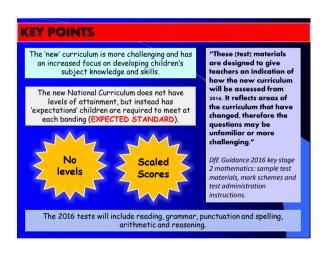
Reason for Assessment Meeting

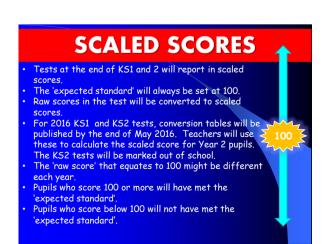
 The introduction of the new assessment framework in line with the new curriculum

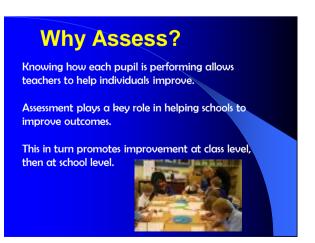
Purpose of Assessment Meeting

- Help parents understand how their children are assessed in school and why
- Help Foundation, Y2 and Y6 parents understand what the results mean.
- 3. Share the key curriculum changes in English and Mathematics







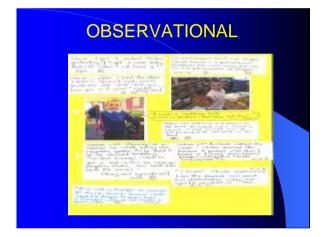


TYPES OF ASSESSMENT

- Diagnostic
- Observational
- Formative
- Summative

DIAGNOSTIC

- Schonell reading test (used to assess reading age)
- Non verbal reasoning (used in some 11 plus tests)
- Benchmarking (assessing reading)



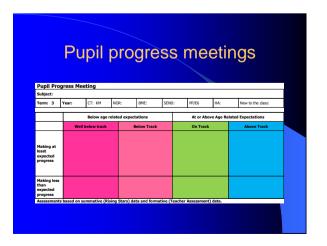
FORMATIVE

Day to day assessment
 Classroom monitor

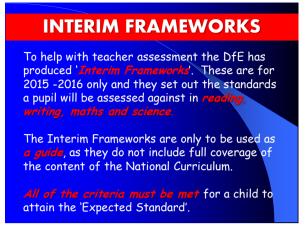
Click Her

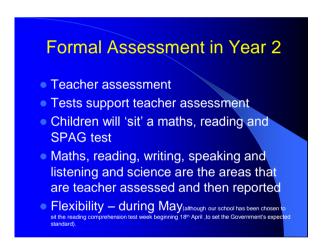
Learning intentions and success criteria

Pupil Progress Meetings (PPM) six times per year. Rising stars termly tests Regular Writing Assessments KS1 SAT/KS2 SAT (2016)

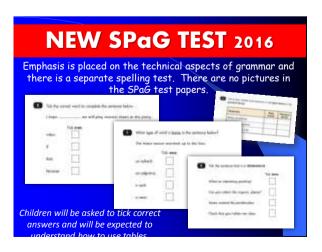


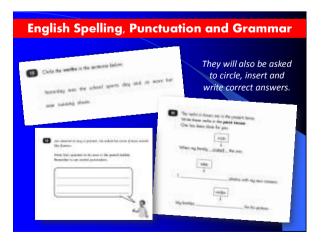


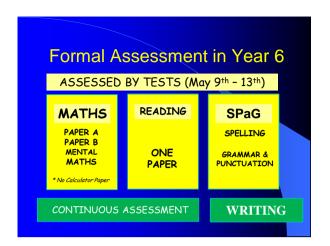


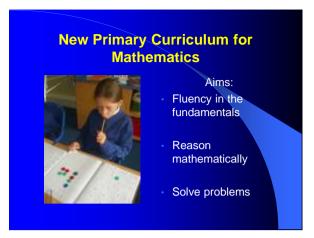




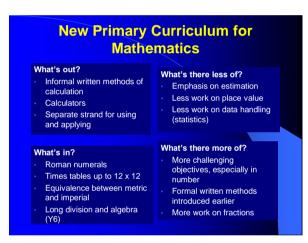






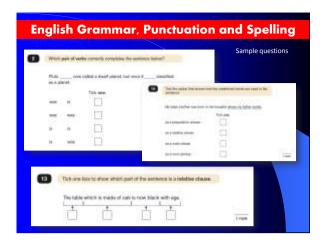


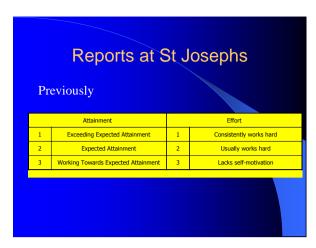


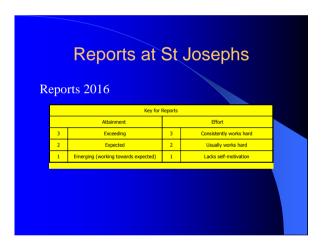


English in KS1 (Faster, Fuller, Deeper!) Writing: Increased challenge, including developing "stamina" for writing Longer compositions and proof-reading of own writing; Increased focus on composition, structure and convention; Deeper focus on learning grammar and punctuation; Joined writing expected in Year 2. Reading: Emphasis on reading widely for pleasure, re-reading books and reading aloud; Increased focus on engaging with and interpreting texts; Learning of poetry (including reciting poetry) introduced. Spelling: Specific spellings, e.g. days of the week, prefixes & suffixes; Pupils expected to write sentences dictated by the teacher. Punctuation and Grammar Emphasis on technical aspects of grammar

English in KS2 (Faster, Fuller, Deeper!) Writing: Greatly increased expectations in grammar and punctuation; Children have to identify and label complex grammatical concepts, punctuation and spelling rules; Expectation that children expertly use and apply the grammar and punctuation concepts in independent writing to create specific effects; Reading: Read for pleasure; Word reading: pupils applying their knowledge to understand the meaning of new words; Learning of classic & modern poetry (including reciting poetry) introduced. Spelling: Statutory lists of words to be learnt in Years 3 - 6; Specific spelling rules to be taught.







How are we preparing?

- Teaching the more challenging learning objectives set out in the National Curriculum 2014
- Continuous Assessment
- Focused Maths Lessons
- Focused Spelling Lessons
 Focused SPaG Lessons (Spelling, Punctuation & Grammar)
 Guided and Independent Reading

- Writing Assessments carried out regularly
 Practising previous SATS papers
 Teaching 'test techniques' and vocabulary (eg 'insert')
 Home Learning to support teaching & learning in school

- Target Setting
 Mentoring and support
 Keeping up to date with information provided by the DfE

HELPING AT HOME

- Try not to put pressure on your child.
- Support with homework and targets that have been discussed at Parents Evening.
- Read regularly and discuss a variety of texts not just 'listening' to your child read.
- Short bursts of mental maths, times tables and problem solving etc.
- Use the previous test papers only if advised by school as they are used in school as assessment and practise for the children. Using the same papers at home makes it difficult to prepare the children adequately.

USEFUL WEBSITES

- This is an excellent site, providing revision help for KS2, KS3, KS 4 and KS5. This covers all subjects through activities and tests.
- http://www.icteachers.co.uk/children/children_sats.htm
- A wide range of KS2 SATs questions, from both past papers and their own team of teachers.
- http://www.woodlands-junior.kent.sch.uk/revision/index.html
- Revision pages at Woodlands Junior School, These revision pages support the work they do at Woodlands Junior School. They have been put together for their students to help them with their revision. Included are some sample questions taken from past Key Stage 2 SATs papers, as well as a whole host of interactive tests/quizzes

Much of what is learnt is never fully assessed but used every bit as much.

Assessment is not meant to be used as a measure of your child's ability at school but as a means to improve their ability to learn; their knowledge, their understanding and their skills.

SCHOOL ETHOS

Together we love, together we hope, together we learn